

**SUBMISSION OF ANNUAL QUALITY
ASSURANCE REPORT (AQAR) 2017 – 2018
OF THE INTERNAL QUALITY ASSURANCE
CELL (IQAC)**

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE, INDIA**



**DHANALAKSHMI SRINIVASAN ENGINEERING COLLEGE
(Approved by AICTE & Affiliated to Anna University Chennai,
Accredited with 'A' Grade by NAAC)
THURAIYUR ROAD, PERAMBALUR – 621 212**

SEPTEMBER- 2018

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Dhanalakshmi Srinivasan Engineering College
1.2 Address Line 1	Thuraiyur Road
Address Line 2	Perambalur
City/Town	Tiruchirappalli
State	Tamil Nadu
Pin Code	621 212
Institution e-mail address	www.dsengg.ac.in
Contact Nos.	04328-220444, 220333
Name of the Head of the Institution:	Dr.S.Durairaj
Tel. No. with STD Code:	04328-220201
Mobile:	+91 9443457824

Name of the IQAC Co-ordinator:

B.Karthiga

Mobile:

9443412750

IQAC e-mail address:

iqacdsec@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

TNCOGN20781

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/05/A&A/128 and
March 03, 2015

1.5 Website address:

www.dsengg.ac.in

Web-link of the AQAR:

<http://dsengg.ac.in/dsengg-academic-cell-internalqual.php>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.05	2015	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

14.03.2014

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2015-2016 submitted to NAAC on 22.09.2016 (DD/MM/YYYY)
- ii. AQAR 2016-2017 submitted to NAAC on 05.04.2017 (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

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1.12 Name of the Affiliating University (for the Colleges)

Anna University, Chennai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NO		
University with Potential for Excellence	NO	UGC-CPE	NO
DST Star Scheme	NO	UGC-CE	NO
UGC-Special Assistance Programme	NO	DST-FIST	NO
UGC-Innovative PG programmes	NO	Any other (<i>Specify</i>)	Received 2(f) & 12(B) Status from UGC
UGC-COP Programmes	NO		

2. IQAC Composition and Activities

2.1 No. of Teachers	7
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	2
2.4 No. of Management representatives	1
2.5 No. of Alumni	2
2.6 No. of any other stakeholder and community representatives	1
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	1
2.9 Total No. of members	17
2.10 No. of IQAC meetings held	10

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

➤ Seminar on
 1. Effective Teaching Methodology
 2. Art of Counseling

2.14 Significant Activities and contributions made by IQAC

- Preparing AQAR report.
- Compilation of all department details
- Developed a benchmark for faculty and students to enroll themselves beyond the college activities and also strengthen the activities of college
- Strategy for improving the internal marks had been framed by the mode of continuous assessment.
- Mechanism for segregation of learners had been introduced.
- Academic audit had been conducted twice in a semester, to monitor the progress of students.
- Special session had been arranged with the senior faculty members in a semester, regarding the discussion in introduction of any new innovative practices.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
➤ Internal marks strategy	➤ Pick up exam & Continuous internal assessment helps the students to gain marks
➤ Segregation of learners	➤ Institute level revision class had been organized and the learning level had been raised to some extent.

<ul style="list-style-type: none"> ➤ Strengthen the professional activities of college ➤ To promote the R&D development activities in the department. 	<p>More number of Professional Society had been launched thereby number of activities are increased.</p> <p>Submission of proposal to funding agencies, as a result ECE department received a fund from TNSCST.</p>
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* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Management suggested in enhancing the quality of student's knowledge apart from the curriculum. Online course enrolment and any further introduction of value added course has to be proposed for the betterment of students.

Part – B

Criterion – I

I.

Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	8	-	8	-
UG	7	-	7	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	15		15	
Interdisciplinary		-		
Innovative		-		

- 1.2 (i) Flexibility of the Curriculum: ~~CBCS~~/Core/Elective option / ~~Open options~~
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	15
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No, Our Institution adheres to curriculum and syllabi prescribed by Anna University, Chennai.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Documentation centre at Institute level had been framed with the aim to enhance the quality of learning materials. Initiatives had been taken for the preparation of first year learning material. After a series of discussion, the content was finalized as syllabus, course plan, and small and big questions with answers.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
322	229	62	31	0

2.2 No. of permanent faculty with Ph.D.

31

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
20	21	5	5	2	2	0	0	9	10

2.4 No. of Guest and Visiting faculty and Temporary faculty

5

5

1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	15	58	3
Presented papers	12	56	0
Resource Persons	9	9	8

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Course Plan:

Good planning allows for more effective teaching and learning. Course plan is a vital component of the teaching-learning process. Design of course plan includes various factors:

- Syllabus
- Objective of a subject
- List of references (Text and Reference Books and Web resources)
- Usage of teaching aids
- Planning of assessment test and assignment submission.
- Details of assignment topics.
- Content beyond syllabus, plan (if any).

Course plan will be prepared well in advance. Based on the course plan, habitual work of subject will be carried out. It is distributed on the day of reopen so that students can adhere themselves to listen to the lectures.

On the other hand, it enhance the confident level of faculty, since better planning will enrich the confidence level. It also helps the students to build a small basis on the subject by focusing on course plan itself.

Time table:

“Failing to plan is planning to fail”-Alan Lakein.

Structured time table will also have impact in proper planning of work. A well thought-out timetable basically helps you take control of your day from one hour to the next. Time table consist of mainly four slots, students, faculty, timing and room. In spite of the above factors, some additional factors are also considered during the design process of timetable.

Class strength, counselors, class committee members and chairperson details are incorporated within the timetable. Alternate week of Saturdays are designed by accounting professional activity and counseling activity. Apart from the activity, special attention has been given to PDP (Personality Development Program) by Placement team members.

Assignment:

Today, educators realize that computer literacy is an important part of a student's education. Cooperative Learning is a systematic pedagogical strategy that encourages small groups of students to work together for the achievement of a common goal. Students confer their state of art work by presentation. Active learning is a process in which the students will be engaged in hands-on activities rather than passively receiving knowledge.

Active learning requires students to participate in class, as opposed to sitting and listening quietly. Strategies include, but are not limited to, brief question-and-answer sessions, effective evaluation strategies have been framed in the assignment. Assignments are one of the key factors in continuous assessing of student learning of a subject. Three modes of assignments are introduced: seminar, presentation and paper work to enhance the teaching learning process. Assignment topics can be finalized based on the weightage in university question papers.

Modes of assignment and submission deadlines will be included in course plan of a subject, so that students can plan in prior. To develop the writing skills, better opportunity will be given to students through the submission of assignment through paper work. To neutralizing their fear and boosting their confidence, seminar mode of assignments were introduced. All these mode of assignments will be compiled in slip test note. Students who turn in assignments on time will usually see higher grades than students who miss deadlines. This promotes the students to Work collaboratively with others.

Learning Materials Verification (LMV):

Learning materials are the backbone for the students to prepare for their exams. Learning materials contains Course plan, Small questions (20 soft copy) and Big questions(10 questions-written), Assessment questions. All the questions have to be set based on the university question papers. It will be verified by the LMV Committee.

Suggestions and corrections are to be updated in due time and to be kept ready in the department for distribution. Group mail id for class has to be created and the learning materials will be sent through mail on the day of reopen. Within a week time after the reopen of college, material has to be produced by the students for verification purpose. This helps the students to focus on the test well.

2.7 Total No. of actual teaching days during this academic year

210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Evaluation of Assessment:**Pre Plan:**

Two sets of internal exam question papers (AT-1,AT-2,MODEL) will be collected well in advance which strongly emphasize about the completion of syllabus before internal exam. Prior submission of question will formulate the faculties to complete the syllabus.

Syllabus coverage form is also collected before the start of assessment to ensure for the divergence in the completion of portion. Since two sets of question papers have been collected, there will not be any outflow in question paper.

To improve the performance, micro level planning has been made for the conduct of slip test. Questions were collected and distributed in prior, in order that students can formulate it to improve the marks.

Assessment:

Internal assessment marks system in general reflects the performance of the students both in theory and lab. Based on this information faculty will guide the students properly which emphasizes the growth of various abilities thereby enabling the faculty to take corrective action as and when required.

In Anna University, internal marks had been calculated based on three entries of web portal marks.

Theory:

Web portal mark assessment procedure is formulated as:

- Assessment Mark : 50
- Continuous Assessment (CA)Mark : 50
- Additional Assessment Mark : 7 (if student secure ≥ 30)

Continuos monitoring of students will be carried out through continuous assessment process. The primary aim of introducing continuous assessment is to improve the performance of students. CA mark will be maintained in logbook for each subject. Web portal 1 contains only attendance.

Continuous Assessment test(50 mark) for web portal 2 and web portal 3 is categorized as

- Slip test 1+Slip test 2=Mark has to be averaged for 25.
- Attendance=10
- Assignment=15

Continuous Assessment test(50 mark) for web portal 4 is categorized as

- Coaching class attendance has to be converted for 25.
- Attendance=10
- Assignment=15

If the students fails to secure < 30 , he/she has to attend pick up exam.

The details of pick up exam are as follows:

The weightage of this exam will be 70 marks(Maximum 70 only)The exam question paper will be same as that of assessment test already appeared, students has to bring both question paper and answer sheet while coming for exam, without which they will not be permitted. Not more than 30% of students in a class are eligible to attend pick up exam.

Lab:

The internal marks for lab are calculated as :

- Attendance 25
- Observation 25
- Record 25
- Model Exam 25

The high score of internal marks will increase overall percentage of marks. A strategic approach to the development of the evaluation and assessment framework provides an opportunity to reflect on the articulations between the different evaluations components. Moreover after each test, papers will be distributed to students and acknowledged by them which create a transparency in valuation methodology.

Evaluation:

Test report has been designed and to be maintained by the department Heads of all the years. Test report contains number of students passed, number of student's more than average level, and reason for poor performance and corrective action. Details will be entered after each test which helps in continuous monitoring of a subject by the Heads. This serves as a node where clear focus for subject can be made.

Remedial classes will be planned before the day of assessment test from 3.15 pm to 4.50 pm, where students can discuss with their faculties regarding the subject and also faculties can plan the conduct of class for the important topic, so that the absentees for the regular class will get benefit.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.E Bio-Medical Engineering	113	0.8	53.09	38.1		92
B.E Civil Engineering	125	0.8	41.6	48		90.4
B.E Computer Science And Engineering	56	0	44.64	26.8	0	71.42
B.E Electronics And Communication Engineering	147	1	72	38		75.51
B.E Electrical And Electronics Engineering	75		29.17	29.2		58.34
B.E Mechanical Engineering	250	36	45	74	0	62
B.Tech Information Technology	34	0	16	5	0	61.76
M.E Computer Science And Engineering	5	0	100			100
M.E. -Power Electronics And Drives	1	0	0	0	0	0
M.E – Embedded System Technologies	5	40	40			80
M.E –Communication Systems	8	0	100	0	0	100

M.E (Computer Science And Engineering) -Networks	0	0	0	0	0	0
M.E CAD/ CAM	1	0	0	0	0	0
Master Of Business Administration	56	3.57	92.86	3.57		100
Master Of Computer Applications	61	1	55	0	0	91.8

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Academic calendar is well planned in advance. The academic calendar contains the details of submission of syllabus coverage for test, start date and end date for slip test, assessment test and model test. Before the start of semester, faculties were instructed to prepare the learning materials. The quality of the materials was audited by the team to ensure the quality of the materials.

Academic audit has been planned to monitor the progress of all the practices. Pros and Cons were discussed one to one by the Head, in order that remedial measures have been taken. Revision class audit will be framed by the co-coordinators and test notes are verified to ensure the smooth conduct of process. At semester end, End audit has been carried out to monitor the progress of the department.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	7
UGC – Faculty Improvement Programme	0
HRD programmes	3
Orientation programmes	14
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	9
Summer / Winter schools, Workshops, etc.	17
Others	3

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	8	0	0	0
Technical Staff	39	1	11	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Performance based Evaluation Strategy has been implemented which promotes the research culture in the faculty thereby enhancing the performance at the department level. PBES had been framed taking into account of all activities like consultancy, result, mentoring, research activities and so on. The evaluation will be performed at the end of July month for each academic year .Based on evaluation, faculty will be motivated to empower in their weaker domain. Eminent scholars are invited to address the faculty thereby enhancing their research thirst. Faculty members are constantly encouraged to mould themselves with the research activity.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	1
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	0	0	2
Outlay in Rs. Lakhs	0.5	0.25	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	15	6	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	21	1	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	1	DSPC	25000	25000
Interdisciplinary Projects	0	0	0	0
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the	1	DSMCH	30000	30000

University/ College				
Students research projects <i>(other than compulsory by the University)</i>	0	NIL	0	0
Any other(Specify)	0	0	0	0
Total	2	3	70000	65000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	1	0	0	0
Sponsoring agencies	0	DSEC TNSCT	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
10	6	3	0	1	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:
University level State level
National level International level

3.22 No. of students participated in NCC events:
University level State level
National level International level

3.23 No. of Awards won in NSS:
University level State level
National level International level

3.24 No. of Awards won in NCC:
University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Dengue Awareness Camp
- Youth Day Celebration
- Voter's day celebration
- NSS Special camp to nearby village.

- Cleaning Campaign-College and Hostel Premises
- Biomedical Camp
- Initiates are planned to start of ECO Club, Water Club and Energy Club in forth coming year.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1011713.25m ²	0	0	1011713.25
Class rooms	90	0	0	90
Laboratories	26	0	0	26
Seminar Halls	2	0	0	2
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	7	0	0	7
Value of the equipment purchased during the year (Rs. in Lakhs)	0	16	Dhanalakshmi Srinivasan Engineering College	16
Others	-	-		

4.2 Computerization of administration and library

- The library and administration office are well equipped with computer resources with internet connectivity.
- Centralized software had been maintained for all administration related activities like fees collection process and so on.
- Library-NIRMAL Software Package is utilized for automation of library usage process.
- DELNET is utilized for the downloading of number of journals.
- Our library has a provision of downloading the NPTEL resources, e-journal resources and so on.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	37834	4432230	1093	448130	38927	4471157
Reference Books	3310	1203344	310	86335	3620	1206964
e-Books	603	Free	-	-	-	-
Journals	396	674860	-	-	-	-

e-Journals	7740	342500	-	-	-	-
Digital Database	2	74000	-	-	-	-
CD & Video	3438	282900	212	-	3650	282900
Others (specify)	6	35000	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	851	9	603	1	0	7	41	0
Added	52	0	62	0	0	0	5	0
Total	953	9	665	1	0	0	46	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Our college has a separate network team for continuous maintenance of computer and all other accessories.
- Our computer center is kept open till 6.00 pm for the access of students thereby enhancing the computer literacy to some extent
- Technical faculty members are trained with the basic usage of computer skills.
- Per semester, an event is carried out each by the department for the faculty members in updating the recent software skill which are mandatory in the department.
- In assignment mode of submission, students are focused to present the seminar using power point submission, which indirectly helps the students to in learning about the power point presentation.
- Resource persons from industries are invited to give special lecture on recent trends in industry which creates the bond between the faculty and industry experts.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1 Lakh
ii) Campus Infrastructure and facilities	5 Lakhs
iii) Equipments	8 Lakhs
iv) Others	2 Lakhs
Total :	16 Lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC constantly contribute in enhancing the awareness about student support services.

In semester beginning, circular will be sent regarding all the cell, committee and their contact person details to all the class, so that student will be aware of all the cells and committee.

Action plan from each cell will be collected in the beginning from the co-ordinators and the progress is tracked continuously for the betterment of student and faculty members.

CELL/COMMITTEE	DETAILS
ANTI RAGGING COMMITTEE	Ensures the campus as ragging free zone
DOCUMENTATION CENTRE	Learning materials are prepared for the support of students for preparing their exams easily,
FINE ARTS ASSOCIATION	To enrich the students in extracurricular activities
PROFESSIONAL SOCIETIES	To involve the students in all the activities thereby motivating him to organize a small event.
COUNSELING CELL	To counsel the students in all aspects.
EXAM CELL	Any internal or AU exam related queries will be addressed
WOMEN'S CELL	Support female candidates in all aspect.
INDUSTRY INSTITUTE INTERACTION CELL	Awareness regarding industry scenario
GRIEVANCE REDRESSAL CELL	All grievances can be posted for the immediate effect
ENTREPRENEUR DEVELOPMENT CELL	To motivate the students to become as an entrepreneur.
LIBRARY ADVISORY COMMITTEE	Usage of DELNET and all other details will be forecasted.

Apart from this, for the betterment of students, Library and Computer center will be kept open till 6 pm. Student feedback scheme is continuously followed to support the students if any happenings occur. To monitor the health, 24x7 clinic, is opened in our campus for the gain of students. Result details are communicated to parents through the letter correspondence.

5.2 Efforts made by the institution for tracking the progression

- Periodical student council meeting is organized by IQAC and it was addressed by the Head of the Institution.
- Based on the assessment analysis and university exam performance, parents are invited for the meeting and their wards progressions are discussed within the department.
- In college magazine, DSEC Times, students progression are highlighted which stimulates the students to improve their performance.
- Periodic Counseling details are collected from all the departments and the summary of the same is informed to Head of the Institution.
- Collected feedback from all the stakeholders are analyzed and remedial action is taken if needed any.
- Academic audit is planned to review all the details like attendance, continuous assessment, and assignment of students.
- In all the meeting organized by the Institution, progression of students will be tracked.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3076	275	6	0

(b) No. of students outside the state

208

(c) No. of international students

2

Men

No	%
2156	47.8

Women

No	%
1006	42.0

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
801	869	29	1619	0	3375	544	662	11	1219	0	2490

Demand ratio 26.02 Dropout % 0.8

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Training the students for all competitive examinations, various modules had been designed by the Training and Placement cell.
- Conduct of GATE awareness programme to pre final year students by the GATE FORUM.
- Orientation programme by the English faculty for higher studies like GRE, TOFEL, GMAT, CAT etc.
- Expert alumni who are working in Government sectors are invited to address the students towards the preparation process for passing through the examination.
- Heads are insisted to address the final year students regarding the higher studies options available in our campus and their scope.
- In the PDP Class, T&P cell members continuously interact with the students regarding the scope of competitive exam.

No. of students beneficiaries

224

5.5 No. of students qualified in these examinations

NET Nil SET/SLET Nil GATE Nil CAT Nil

IAS/IPS etc Nil State PSC Nil UPSC Nil Others Nil

5.6 Details of student counselling and career guidance

Counseling period had been allotted in the time table at Saturday as per the academic calendar. Normally 20 students had been allotted for each faculty. Venue will be identified for each counselor and counseling will be carried out at that respective place. Two counseling session will be there for each month and the details will be summarized by the coordinator and submitted to the Head of the Institution for further discussion. Counseling will be done in all aspects like learning, participating in events, personal issues, and hostel issues and so on. YOGA classes are arranged in hostel for mental relaxation.

T&P cell constantly provides support on Career Guidance to students. During Personality Development class, students are well trained in aptitude, logic solving and also in developing their language skills which promotes the students to attend the interview confidentially. Conduct of awareness program on Higher Education and competitive exam will also provide their career guidance. Conduct of Mock Interview by the trainers and technical experts will create a platform for the students to prepare for their main interview.

No. of students benefitted

1163

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
30	977	494	17

5.8 Details of gender sensitization programmes

Women's cell-Organize the events for the benefit of women in all domains like increasing confidence level, developing leadership qualities and promoting team work skills and so on. Female faculty has the rights to talk with the girls at any time if any problem occurs thereby ensuring the campus as gender balanced. This cell organized events like free medical camp for women students, awareness program on cancer. International Women's day was celebrated at the month of March.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	49	4868300
Financial support from government	1678	83071750
Financial support from other sources	100	591000
Number of students who received International/ National recognitions	4	465000

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: ___No_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To be a World class nodal centre committed to enhance advanced Learning, research and training to serve the nation, meeting the national /international standards.

MISSION

To be a premier Engineering College, much sought after by the industries and society by offering professional education and training blended with ethical values to convert student resources into strong assets of our nation.

6.2 Does the Institution has a management Information System

Yes, the Institution has a well renowned Management Information system.

In academic, PREZENTA software is utilized for maintain of student details, attendance and assessment mark details. Absent details of the students will be send to the parents and the total count of absentees of college to the Head of Institution.

In administration, our college has specially designed software for the fees progress details and all administration related activities.

In library, NIRMAL Software is utilized for all the library process.

All the events and notifications are continuously updated in the college website.

Periodical interaction with the Head of the Department by the Head of Institution.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum which we pursue in our college is formulated by Anna University. This academic year, new regulation R-2017 had been introduced for First year. In our college, we organize seminar, guestlecture and workshop to support the curriculum

6.3.2 Teaching and Learning

To improve the quality in teaching and learning, various reforms had been implemented this academic year:

Academic calendar is designed well in advance. Since good planning and execution will provide better result. This serves as a key resource for important dates for all the academic activities planned. The academic calendar contains the details of submission of syllabus coverage for test, start date and end date for slip test, assessment test and model test.

Apart from the test, in order to improve the performance in teaching learning process, class committee has been framed. The schedule of meeting date is also planned well in advance in academic calendar. Professional activities details of each department will be designed in academic calendar. To focus on slow learners, special slot has been prearranged for revision class in academic calendar too. Dates are important to the success of any student. It is displayed in our college website so that students and staff will be able to view relevant dates for each activity in one location.

Course plan is well structured including the details of assessment portions, assignment, web resources and so on before the start of the class for the effective content delivery. Learning materials are prepared well, taking into account of slow learners.

To improve the internal marks, continuous assessment strategy had been introduced giving a weight age to slip test, assignment and attendance and the same is displayed in notice board before the start of assessment test which helps the students to prepare well for assessment test .Students are assessed in laboratory classes too based on their viva performance.

Revision classes are planned at Institute level and it helps to improve the performance of slow learners. Series of events are planned through Professional Societies which creates the linkage between the society and students to keep in contact with the recent happenings.

6.3.3 Examination and Evaluation

The strategies adopted by the Institution in Internal examination are as follows:

- Conduct of four slip test's at the department level.
- Conduct of two assessment test's by the exam cell.
- Slip test, attendance, assignment mode are taken into account for the continuous assessment criteria.
- Continuous assessment mark along with the assessment test mark of each course will be considered for the awarding of internal marks.
- The evaluated component has to be submitted to the exam cell. Transparency system is maintained in the awarding of internal marks.
- As per Anna University, External examination system is carried out.

6.3.4 Research and Development

To promote the research and development, R & D cell promotes various activities like inviting eminent scholars to address the faculty and PG students, organizing the conferences which act as a platform to share the research ideas. Our institution constantly encourage in submission of funding proposal to government agencies like TNSCT, ISRO,DRDO,DST etc. Our college constantly motivates the faculty to upgrade them in their research level, thereby sponsoring for attending conference, workshop, FDP etc.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Our college has centralized library and each department has department library.
- DELNET access is provided at the digital library where online journals and e books are accessed. NPTEL lecture videos are downloaded and maintained at the central library.
- Classes are made interactive with the usage of ICT tools and students too focused to present the seminar in power point presentation.
- Infrastructure is well supervised with the help of Supervisors. A committed Horticulturist team maintains the green landscape.

6.3.6 Human Resource Management

To strengthen the activities of HRM, this academic year resume contest for pre final years had been organized which impart the students to build the resume at the earliest, trench falls will be identified and remedial action to strengthen can be well planned by the students. Core companies are invited for placement drive and students are well trained in the domain by the respective department faculty in prior to drive.

6.3.7 Faculty and Staff recruitment

Recruitment is done based on the Anna university faculty ratio. Before the start of semester, workload will be finalized and number of faculty needed is reported to Head of the Institution. Call for interview will be posted in dailies and resumes are shortlisted and the interview will be conducted by academic experts in the presence of Management.

6.3.8 Industry Interaction / Collaboration

Industry Interaction cell has taken more number of initiatives this year for industry collaboration. Factory Visit scheme is executed for the students of first year to forecast the real happenings in industry sector. MOUs with industry help the department to invite the industry expert for the invited talk of seminar/workshop/conference. Each department had launched the professional society which acts as a linkage between the students and society.

6.3.9 Admission of Students

Admission of UG students are carried out through Single window counseling system for government quota and through consortium for management quota and for PG students through TANCET. During the month of March, DMAT Exam will be organized by our college to school students in the subject of Maths, Physics and Chemistry. Based on the score of exam, fees concession will be provided by our college. To promote lateral entry admission, Heads are involved for team visit to nearby polytechnic colleges to present about the details of our college.

6.4 Welfare schemes for

Teaching & Non Teaching	<ul style="list-style-type: none"> • Medical Reimbursement in case of major accidents. • Educational loan for higher studies. • Free admission for children of employee and concession of fees for them. • The management grants Maternity, Medical and Marriage leave. • On-Duty facility is extended wherever applicable. • Provide seed money for doing research. • Free Medical Aid through Dhanalakshmi Srinivasan Medical College and Hospital.
Students	<ul style="list-style-type: none"> • Fee waiver scheme has been provided to economically weaker students, sports persons, best cultural performers and achievers in research. • The Management offerings no fees for the students who are all cleared DMAT exam conducted by our management • A health centre is available on the campus which consists of part-time Medical Officer, full-time Staff-Nurse, Life-saving medicines, Ambulance and cars for the emergency, First-aid boxes at key locations. • Battery operated cars to help mobility of physically disabled.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	Principal
Administrative	Yes	Dhanalakshmi Srinivasan Charitable and Educational Trust	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No For PG Programme Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Alumni association is reliably kept active, inviting to give guest lecture, invited talk and also to bridge the gap between industrial scenario and the students. Feedback are collected and analyzed for further improvement in strategy policies.

6.12 Activities and support from the Parent – Teacher Association

Parent’s teachers meeting are held twice in a year to discuss about their wards performance and to discuss about general issues. During the start of meeting, audio visual presentations is presented by the Heads comprising of all the ongoing activities in the department and also at Institute level. This helps the parents to analyse about the happenings in the college. Result performance comparison and internal mark calculation etc are presented. On the day of meeting, counselor interaction with the parents also will be arranged. This meeting acts as a platform between parents and the department.

6.13 Development programmes for support staff

- Technical staff members are given “Hands on training on MS-Word and MS-Excel” which helps them to familiarize with the computer work.
- They are constantly encouraged to do their higher studies and fees concession will be provided for them.
- NSS organized Awareness on Fire safety Programme with the help of Fire safety department. Practical demonstration is done for the technical staff members.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Cleaning Campaign is organized at both College Premises and Hostel Premises.
- Horticulture team work all around to maintain green environment.
- Instruction labels are pasted at the appropriate places for the reminding of proper disposal of wastage.
- A waste disposal system is well maintained at both college and hostel premises.
- Periodic Tree plantation at the campus.
- Water recycling at the hostel.
- Our campus is plastic free zone.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

In this academic year, some innovations are introduced which created a positive impact on the functioning of institution. Learning material preparation and verification, assignment methodologies, structuring of course plan had a great impact in teaching and learning process. Based on the continuous assessment strategies, students are benefitted in scoring of more internal marks. Leadership skill of students is developed by organizing more number of functions. Academic calendar provides the details of all events, for well planning this acted as a key resource.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action Plan	Action Taken Report
To produce the better University results	Revision class is planned and slow learners were identified. Intensive coaching class are planned and executed well for them.
To motivate the faculty to pursue higher studies	More than 5 faculty members have registered for Ph.D
To fetch fund for organizing events	Department of ECE received fund from TNSCST for organizing National Conference.
To maintain the campus clean	Cleaning campaign is organized which created a impact on students and faculty members to maintain their environment clean.
To monitor the progress of the each subject by the Heads	Test report had been introduced to monitor the performance of each test and thereby continuous tracking had been done.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Title: Examination restructuring system in enhancing the teaching and learning process:

Goal:

- To reform the examination system procedure thereby improving the performance of slow learners.
- To abolish set syllabi system for assessment exam.
- To replace them by a system for a continuous evaluation.
- To make the examination as an integral part of the teaching process.

Context:

Some of the major problems related to our internal examination system are as follows:

- Examinations have come to dominate the educational process;
- Passing examination has become more important than acquiring any education.
- Improper in completion of syllabus.
- No transparency in awarding of internal marks.
- Tracking of pass percentage of each course of each exam.

Practice:

Two sets of internal exam question papers is being collected well in advance. Syllabus coverage form is also collected before the start of assessment to ensure for the completion of portion. If any deviation occurs, special hour will be arranged by the department to ensure the completion of portion within the time. To improve the performance, slip test is planned and executed at the department level. Internal marks is distributed based on continuous assessment (CA) and assessment test. Assignment, Slip test and Attendance will be taken into account for CA mark. In assessment test, if the students failed to get good mark, they can earn the mark by pick up exam. The high score of internal marks will increase overall percentage of marks. Moreover after each test, papers will be distributed to students and acknowledged by them which create a transparency in valuation methodology.

Test report contains number of students passed, number of student's more than average level, and reason for poor performance and corrective action. Details will be entered after each test which helps in continuous monitoring of a subject by the Heads. This serves as a node where clear focus for subject can be made.

Internal marks will be displayed in noticed board after each entry of web portal mark, students can avail this practice in positive method thereby increasing the performance in forthcoming entry.

Impact of the Practice:

Continuous assessment being an important component of examination system, it encourages the students to work systematically throughout the course. The above practices provided a greater impact in awarding of internal marks. The reformation system ensures the effective teaching and their progress in the test component. Holding of examinations is much simplified and regularized and results could be declared as per the predetermined date specified in the academic calendar. Students have the opportunity to discuss their answers through all accepted tools of internal evaluation. This adds to reliability and also transparency of the system.

Resources required:

Well structured academic calendar and course plan. Exam cell co-coordinator has to monitor the syllabus coverage status, question set verification and test report update.

Practice 2:

Amplification of teaching and presentation skills

Goal:

To amplify the teaching methodology.

Course plan should be planned so as to increase the use of ICT . Assignment mode will help the students to develop their subject knowledge and also their presentation skills.

Context:

ICT integration in teaching –learning process has provided many opportunities to the teachers in using innovative strategies for teaching and learning.

Traditional method of teaching will not have a greater impact among students now a days

Practice:**Assignment:**

Active learning requires students to participate in class, as opposed to sitting and listening quietly. Strategies include, but are not limited to, brief question-and-answer sessions, effective evaluation strategies have been framed in the assignment.

Assignments are one of the key factors in continuous assessing of student learning of a subject. Three modes of assignments are introduced: seminar, presentation and paper work to enhance the teaching learning process. Assignment topics can be finalized based on the weightage in university question papers.

Modes of assignment and submission deadlines will be included in course plan of a subject, so that students can plan in prior. To develop the writing skills, better opportunity will be given to students through the submission of assignment through paper work. To neutralizing their fear and boosting their confidence, seminar mode of assignments were introduced. All these mode of assignments will be compiled in slip test note. Students who turn in assignments on time will usually see higher grades than students who miss deadlines. This promotes the students to Work collaboratively with others.

Course Plan:

Course plan is a vital component of the teaching-learning process. Design of course plan includes various factors:

- Syllabus
- Objective of a subject
- List of references (Text and Reference Books and Web resources)
- Usage of teaching aids
- Planning of assessment test and assignment submission.
- Details of assignment topics.
- Content beyond syllabus, plan (if any).

Impact of practice:

In a class, all the students are given a chance to present their seminar which created positive vibrations among the students.

Structured course plan has helped the faculty to complete the portions as planned.

Resource required:

The various facilities such as Computers, Internet, LCD facilities will have to be provided.

7.4 Contribution to environmental awareness / protection

Our campus is clean, green environment and eco friendly. Horticulture team works all around for maintain the green ambience in our college.

Labels are displayed for the proper disposal of waste.

Tree plantation is done to protect the campus from natural calamity.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Very supportive management.
- Dedicated and qualified faculty for enhancing the teaching and learning process.

Weaknesses:

- Improvement required in Industry-Institute Interaction.
- R&D activities to be strengthened.

Opportunities:

- To create the linkage between the students and professional society, by initializing more number of professional societies.

Challenges:

- To focus on core field placements.
- Development of Communication skill to students.

8. Plans of institution for next year

- Planned to organize International Symposium with IEEE
- To strengthen the talent of students, importance has to be given for professional society activities.
- To apply for NBA accreditation.
- To strengthen R & D activities.
- To insist the students to enroll in online courses.

Name R. KARTHIGA


Signature of the Coordinator, IQAC

Name Dr. S. DURAIRAJ


Signature of the Chairperson, IQAC



Dr. S. DURAIRAJ, M.E., Ph.D., PDF.,
BOYSCAST Fellow,
Principal,
DHANALAKSHMI SRINIVASAN ENGINEERING COLLEGE,
PERAMBALUR - 621 212.

ANNEXURE I

FEEDBACK FROM STAKEHOLDERS – ANALYSIS

Students Feedback

The following points are observed from the feedback of students:

- Awareness regarding online courses was found to be informative
- Students need more training to attend the interview process
- Students those are actively involved in professional society activities can be given responsibilities while organizing department functions
- Examination restructuring systems are useful for the slow learners to enhance their internal marks in assessment

Parents Feedback

The following points are observed from the feedback of parents while conducting PTA meeting:

- Quality of teaching offered by the college is good.
- Discipline maintained by the college is excellent.
- Placement Activities are excellent.
- Infrastructure and ambience of the institute are being monitored and maintained periodically through clean campaign programme which make the parents to feel proud
- Technical knowledge and communication skills acquired by student after the admission to our college are fair.
- Examination system adopted by the college is good.

ANNEXURE II

ACADEMIC CALENDAR 2017-18 (ODD)

Date	Day	Description	Date	Day	Description	Date	Day	Description
1	Saturday	Holiday	1	Tuesday	Reopen Day-(UG-I SEM-AUC)	1	Friday	IA-Test I(UG-I SEM)
2	Sunday	Holiday	2	Wednesday		2	Saturday	Holiday
3	Monday		3	Thursday		3	Sunday	Bakrid - Holiday
4	Tuesday		4	Friday		4	Monday	IA-Test I(UG-I SEM)
5	Wednesday		5	Saturday	Holiday	5	Tuesday	
6	Thursday		6	Sunday	Holiday	6	Wednesday	
7	Friday		7	Monday		7	Thursday	Unit II Completion-(UG-I SEM)
8	Saturday	Working Day 1 (Monday)	8	Tuesday		8	Friday	
9	Sunday	Holiday	9	Wednesday		9	Saturday	SPORTS DAY - Working Day 5 (Friday)
10	Monday		10	Thursday		10	Sunday	Holiday
11	Tuesday		11	Friday		11	Monday	
12	Wednesday		12	Saturday	Working Day 3 (Wednesday)	12	Tuesday	
13	Thursday		13	Sunday	Holiday	13	Wednesday	
14	Friday		14	Monday	Gokulaashtami - Holiday	14	Thursday	
15	Saturday	Holiday	15	Tuesday	Independence Day-Holiday	15	Friday	
16	Sunday	Holiday	16	Wednesday		16	Saturday	Holiday
17	Monday		17	Thursday	Unit I Completion-(UG-I SEM)	17	Sunday	Holiday
18	Tuesday		18	Friday		18	Monday	
19	Wednesday		19	Saturday	Holiday	19	Tuesday	
20	Thursday	Reopen Day-(UG-I SEM-MANAGEMENT)	20	Sunday	Holiday	20	Wednesday	
21	Friday		21	Monday		21	Thursday	Unit III Completion-(UG-I SEM)
22	Saturday	Working Day 2 (Tuesday)	22	Tuesday		22	Friday	IA-Test 2 (UG-I SEM)
23	Sunday	Holiday	23	Wednesday		23	Saturday	IA-Test 2 (UG-I SEM)
24	Monday		24	Thursday		24	Sunday	Holiday
25	Tuesday		25	Friday	Vinayagar Chadhurthi-Holiday	25	Monday	IA-Test 2 (UG-I SEM)
26	Wednesday		26	Saturday	Working Day 4 (Thursday)	26	Tuesday	IA-Test 2 (UG-I SEM)
27	Thursday		27	Sunday	Holiday	27	Wednesday	IA-Test 2 (UG-I SEM)
28	Friday		28	Monday	IA-Test I(UG-I SEM)	28	Thursday	IA-Test 2 (UG-I SEM)
29	Saturday	Holiday	29	Tuesday	IA-Test I(UG-I SEM)	29	Friday	Saraswati Pooja - Holiday
30	Sunday	Holiday	30	Wednesday	IA-Test I(UG-I SEM)	30	Saturday	Vijaya Thasami - Holiday
31	Monday		31	Thursday	IA-Test I(UG-I SEM)			

Date	Day	Description	Date	Day	Description	Date	Day	Description
1	Sunday	Muharam - Holiday	1	Wednesday	Model Exam 1 (UG-I SEM)	1	Friday	PG-IST YAER UNIVERSITY PRACTICAL (SLOT 1) Milad-un-Nabi-Holiday
2	Monday	Gandhi Jayanthi - Holiday	2	Thursday	Model Exam 1 (UG-I SEM)	2	Saturday	PG-IST YAER UNIVERSITY PRACTICAL (SLOT 1) Holiday
3	Tuesday		3	Friday	Model Exam 1 (UG-I SEM)	3	Sunday	Holiday
4	Wednesday		4	Saturday	Holiday	4	Monday	
5	Thursday		5	Sunday	Holiday	5	Tuesday	PG-IST YAER UNIVERSITY PRACTICAL (SLOT 2)
6	Friday		6	Monday	Model Exam 1 (UG-I SEM)	6	Wednesday	PG-IST YAER UNIVERSITY PRACTICAL (SLOT 2)
7	Saturday	Holiday	7	Tuesday	UG-IST YAER UNIVERSITY PRACTICAL (SLOT 1)	7	Thursday	PG-IST YAER UNIVERSITY PRACTICAL (SLOT 2)
8	Sunday	Holiday	8	Wednesday	UG-IST YAER UNIVERSITY PRACTICAL (SLOT 1)	8	Friday	PG-IST YAER UNIVERSITY PRACTICAL (SLOT 2)
9	Monday		9	Thursday	UG-IST YAER UNIVERSITY PRACTICAL (SLOT 1)	9	Saturday	PG-IST YAER UNIVERSITY PRACTICAL (SLOT 2) Working day
10	Tuesday		10	Friday	UG-IST YAER UNIVERSITY PRACTICAL (SLOT 1)	10	Sunday	Holiday
11	Wednesday		11	Saturday	UG-IST YAER UNIVERSITY PRACTICAL (SLOT 1) Working day 9 (Thursday)	11	Monday	
12	Thursday	Unit IV Completion-(UG-I SEM)	12	Sunday	Holiday	12	Tuesday	
13	Friday		13	Monday	UG-IST YAER UNIVERSITY PRACTICAL (SLOT 2)	13	Wednesday	Last Working Day (1st YEAR PG)
14	Saturday		14	Tuesday	UG-IST YAER UNIVERSITY PRACTICAL (SLOT 2)	14	Thursday	
15	Sunday	Holiday	15	Wednesday	UG-IST YAER UNIVERSITY PRACTICAL (SLOT 2)	15	Friday	
16	Monday		16	Thursday	UG-IST YAER UNIVERSITY PRACTICAL (SLOT 2)	16	Saturday	Holiday
17	Tuesday		17	Friday	UG-IST YAER UNIVERSITY PRACTICAL (SLOT 2)	17	Sunday	Holiday
18	Wednesday	Deepavali - Holiday	18	Saturday	Holiday	18	Monday	
19	Thursday		19	Sunday	Holiday	19	Tuesday	PG-IST YAER THEORY EXAM
20	Friday		20	Monday		20	Wednesday	
21	Saturday	Holiday	21	Tuesday		21	Thursday	
22	Sunday	Holiday	22	Wednesday	Last Working Day (1st YEAR UG)	22	Friday	
23	Monday		23	Thursday		23	Saturday	Working day
24	Tuesday		24	Friday		24	Sunday	Holiday
25	Wednesday		25	Saturday	Working day	25	Monday	Christmas - Holiday
26	Thursday		26	Sunday	Holiday	26	Tuesday	
27	Friday	Unit V Completion-(UG-I SEM)	27	Monday		27	Wednesday	
28	Saturday	Working day 8 (Wednesday)	28	Tuesday	UG-IST YAER THEORY EXAM PG-IST YAER UNIVERSITY PRACTICAL (SLOT 1)	28	Thursday	
29	Sunday		29	Wednesday	PG-IST YAER UNIVERSITY PRACTICAL (SLOT 1)	29	Friday	
30	Monday	Model Exam 1 (UG-I SEM)	30	Thursday	PG-IST YAER UNIVERSITY PRACTICAL (SLOT 1)	30	Saturday	Holiday
31	Tuesday	Model Exam 1 (UG-I SEM)				31	Sunday	Holiday