DHANALAKSHMI SRINIVASAN ENGINEERING COLLEGE (Approved by AICTE & Affiliated to Anna University Chennai, Accredited with 'A' Grade by NAAC) THURAIYUR ROAD, PERAMBALUR – 621 212



INTERNAL QUALITY ASSURANCE CELL

ANNUAL QUALITY ASSURANCE REPORT 2016 - 2017

Submitted to

National Assessment and Accreditation Council Bangalore, India

STD - 04328 © 220444, 220333

DHANALAKSHMI SRINIVASAN ENGINEERING COLLEGE

(Approved by AICTE & Affiliated to Anna University, Chennai) Accredited with 'A' Grade by NAAC

PERAMBALUR - 621 212. Tamil Nadu.

Date: 05.04.2018

The Director National Assessment and Accreditation Council (NAAC) P. O. Box No. 1075 Nagarbhavi Bangalore – 560 072 Karnataka India.

Sir,

To

Sub: Submission of Annual Quality Assurance Report for the year 2016-17 to NAAC - Reg.

We are pleased to inform you that we wish to submit Annual Quality Assurance Report (AQAR) for the academic year 2016-17 to National Assessment and Accreditation Council (NAAC). We kindly request you to consider our report and please do the needful.

Thanking you,



Yours Sincerely, 4/18

PRINCIPAL

PRINCIPAL DHANALAKSHMI SRINVASAN ENGINEERING COLLEGE PERAMBALUR - 621 212.

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

Part	- A
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I. Details of the Institution	
1.1 Name of the Institution	Dhanalakshmi Srinivasan
	Engineering College
_	
1.2 Address Line 1	Thuraiyur Road
Address Line 2	Perambalur
Address Ellie 2	
	Tiruchirappalli
City/Town	
State	Tamil Nadu
	621 212
Pin Code	021 212
Institution e-mail address	www.dsengg.ac.in
Contact Nos.	04328-220444, 220333
	Dr.S.Durairaj
Name of the Head of the Institution:	
Tel. No. with STD Code:	04328-220201
	L]
	101 0585504580
Mobile:	+91 9585594580

Year of Grade CGPA Accreditation 3.05 2015 А DD/MM/YYYY

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

14.03.2014

Page 5

Validity

Period

5 Years

1.8 AQAR for the year (for example 2010-11)

2016-17

1.7 Date of Establishment of IQAC :

1.6 Accreditation Details Cycle

Web-link of the AQAR:

1st Cycle

2nd Cycle

3rd Cycle

4th Cycle

http://www.dsengg.ac.in/dsenggacademic-cell-internalqual.php

www.dsengg.ac.in

TNCOGN20781

This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

IQAC e-mail address:

1.5 Website address:

Sl. No.

1

2

3

4

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004.

EC(SC)/05/A&A/128 and March 03, 2015

04328-220444

iqacdsec@gmail.com

J. Premalatha

Name of the IQAC Co-ordinator:

Mobile:

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

i. AQAR 2015-2016 submitted to NAAC on 22.09.2016 (DD/MM/YYYY) ii. AQAR (DD/MM/YYYY) iii. AQAR (DD/MM/YYYY) iv. AQAR (DD/MM/YYYY) 1.10 Institutional Status Private University State Central Deemed Affiliated College Yes No Constituent College Yes No Autonomous college of UGC Yes No Regulatory Agency approved Institution Yes No (eg. AICTE, BCI, MCI, PCI, NCI) Men Women Type of Institution Co-education Urban Rural Tribal **Financial Status** Grant-in-aid UGC 2(f) UGC 12B Grant-in-aid + Self Financing Totally Self-financing 1.11 Type of Faculty/Programme Science Commerce PEI (Phys Edu) Arts Law TEI (Edu) Engineering Health Science Management Others (Specify) Anna University, Chennai 1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NO		
University with Potential for Excellence	NO	UGC-CPE	NO
DST Star Scheme	NO	UGC-CE	NO
UGC-Special Assistance Programme	NO	DST-FIST	NO
UGC-Innovative PG programmes	NO	Any other (Specify)	Received 2(f) & 12(B)
UGC-COP Programmes	NO		Status from UGC
2. IQAC Composition and Activit	ies		
	(
2.1 No. of Teachers	6		
2.1 No. of Teachers2.2 No. of Administrative/Technical staff	6		
2.2 No. of Administrative/Technical staff	3		
2.2 No. of Administrative/Technical staff2.3 No. of students	2		
2.2 No. of Administrative/Technical staff2.3 No. of students2.4 No. of Management representatives	3 2 1		
 2.2 No. of Administrative/Technical staff 2.3 No. of students 2.4 No. of Management representatives 2.5 No. of Alumni 2.6 No. of any other stakeholder and 	3 2 1 2		
 2.2 No. of Administrative/Technical staff 2.3 No. of students 2.4 No. of Management representatives 2.5 No. of Alumni 2.6 No. of any other stakeholder and community representatives 	3 2 1 2 1		
 2.2 No. of Administrative/Technical staff 2.3 No. of students 2.4 No. of Management representatives 2.5 No. of Alumni 2.6 No. of any other stakeholder and community representatives 2.7 No. of Employers/ Industrialists 	3 2 1 2 1 2 1 2		

2.11 No. of meetings with various stakehol	ders: No.	3	Faculty	5]
Non-Teaching Staff Students	10 Alumni	1	Others	-]
2.12 Has IQAC received any funding from	UGC during the	year? Y	es	No [√
If yes, mention the amount	-	-		L	

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	- International - National 2 State - Institution Level 0	
(ii) Themes	 Advanced trends in Health care engineering Real time application using Audrino Board 	

2.14 Significant Activities and contributions made by IQAC

- IQAC Strive hard to achieve the highest values of quality in continuous education, teaching-learning process, research and lifelong learning.
- IQAC will coordinate with a group of vibrant, energetic and talented faculty as committee members from various departments, who progressively gather the qualitative and quantitative data from various departments.
- IQAC does the analysis of Continuous Internal Assessment(CIA) and gives suggestions to the management thereby improving the overall quality of the institution.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements				
Educate the importance of higher	Comparatively more number of				
studies and research by the conduct of	teaching faculty got enrolled as				
motivational lectures to the teaching	research scholars in various				
faculty	universities				
he Academic Calendar of the year as Annexu ether the AQAR was placed in statutory body Management Syndicate					
The Management instructed to get sponsorship from various agencies like UGC, DST, DBT, CSIR etc for conduct of conference, seminars and projects.					
UGC, DS1, DB1, CSIR etc for condi	uct of conference, seminars and projects.				

Part – B

Criterion – I

Ι.

Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	8	-	8	-
UG	7	-	7	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	15		15	
Interdisciplinary		1		
Innovative		1		

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	15
Trimester	
Annual	

Employers 1.3 Feedback from stakeholders* Parents Students Alumni (On all aspects) Mode of feedback : Online Ν ED

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No, Our Institution adheres to curriculum and syllabi prescribed by Anna University, Chennai. However we collect the feedback on Curriculum from the stake holders and sent the letter to the affiliating University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of	Total	Asst. Professors	Associate Professors	Professors	Others
permanent faculty	331	226	67	32	6

32

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

As Profe	st. essors	Assoc Profe		Profe	essors	Oth	iers	То	tal
R	V	R	V	R	V	R	V	R	V
15	15	2	2	0	0	0	0	17	17

2.4 No. of Guest and Visiting faculty and Temporary faculty

18	02	-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	10	24	5
Presented papers	25	7	3
Resource Persons	0	2	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The institution adopts the Peer teaching and collaborative learning process in teaching-learning helps the students to improve their academic performance. Fast learners are selected as a team leader and facilitators of team comprising of slow learners. This process helps to Assisting weak students by conducting coaching classes after college hours and helping them to improve their performance. The faculties are asked to prepare the course plan and learning materials which really helps the slow learners to improve their performance in university examination

2.7 Total No. of actual teaching days during this academic year

186

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The institution follows systematic procedures before the submission of question papers to the Exam cell. The Institution follows the semester system, with provisions for Continuous Internal Assessment (CIA) for 20 % of total marks in each course. For University regulation 2013, the CIA component included three tests namely IAT1 IAT2 and Model examination. For IAT 1 we took Assessment mark weightage as 50, Assignment as 15, slip tests average as 25 and attendance as 10 and the same procedure is followed for IAT 2 and Model Exam also. There is a provision for revaluation of CIA based on valid reason if any.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 5

2.10 Average percentage of attendance of students

_		-
	75	

2.11 Course/Programme wise distribution of pass percentage:

	Total no. of	Division				
Title of the Programme	students appeared	Distinction %	I %	II %	III %	Pass %
B.E Aeronautical Engineering	22	0	5	11	0	72.72
B.E Bio-Medical Engineering	112	3	39	50	0	82.14
B.E Civil Engineering	125	1	30	62	0	74.4
B.E Computer Science And Engineering	59	1	15	25	0	69.49
B.E Electronics And Communication Engineering	147	3	35	73	0	75.51
B.E Electrical And Electronics Engineering	75	1	9	28	0	50.66
B.E Mechcanical Engineering	209	2	70	63	0	64.59
B.Tech Information Technology	34	0	13	7	0	58.82
M.E Computer Science And Engineering	5	2	3	0	0	100
M.EPower Electronics And Drives	1	0	1	0	0	100
M.E – Embedded System Technologies	5	4	1	0	0	100
M.E –Communication Systems	8	3	5	0	0	100
M.E (Computer Science And Engineering) -Networks	1	0	1	0	0	100
M.E CAD/ CAM	0	0	0	0	0	0
Master Of Business Administration	56	4	40	12	0	100
Master Of Computer Applications	61	2	41	11	0	88.52

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC conducts academic audit and give suggestions for the improvement of students based on their needs. Innovations in teaching methodologies like ICT classes, and coaching classes are provided to the slow learners. The IQAC collects the feedback from various stakeholders and these feedbacks are analyzed to provide suggestions to improve the teaching-learning process

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	14
UGC – Faculty Improvement Programme	0
HRD programmes	42
Orientation programmes	15
Faculty exchange programme	2
Staff training conducted by the university	2
Staff training conducted by other institutions	13
Summer / Winter schools, Workshops, etc.	15
Others	4

2.13 Initiatives undertaken towards faculty development

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	
Administrative Staff	14	0	2	0
Technical Staff	46	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Internal Quality Assurance Cell (IQAC) promotes a Research culture. Facilitation and promotion of the development of strategic direction of research within the Faculty, improvements in the quality and impact of that research, and the growth of local, national and international research collaborations. IQAC also Recommend the institution to provide seed money for faculty to do active research.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	0	1
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	5	0	1
Outlay in Rs. Lakhs	.4	1.35	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	7	2	0
Non-Peer Review Journals	9	1	0
e-Journals	0	0	0
Conference proceedings	0	7	0

3.5 Details on Impact factor of publications:

Range	0	Average	2.6	h-index	1.5	Nos. in SCOPUS	7
0		0					

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant	Received
Nature of the Project	Year	funding Agency	sanctioned	
Major projects	1	DSMCH	60000	60000
Minor Projects	1.4	DSMCH & ABI Medicals	45000	45000
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	0.4	DSCET	40000	40000
Students research projects (other than compulsory by the University)	0.4	DSCET	20000	20000
Any other(Specify)	0	0	0	0
Total	3.2	4	165000	165000

3.7 No	o. of bool	ks published	li)V	Vith ISB	N No.	Nil	Cha	apters ii	n Edited B	ooks Nil	
3.8 No	o. of Univ	versity Depa	,	Vithout I ts receiv							
			UGC	-SAP	Nil	CAS	Nil	נך	DST-FIST]	Nil
			DPE	N	Nil]	DBT Schei	me/funds	Nil
3.9 Fo	r college	s	Autor	nomy	Nil	CPE	Nil		DBT Star S	Scheme 1	Vil
			INSP	IRE	Nil	CE	Nil		Any Other	(specify))
3.10 R	evenue §	generated th	rough	consulta	ncy	161000					
		nferences		Level		nternationa	l I	Nationa		University	College
-	ganized b			Num		0		1	0	0	0
	Institutio	on		Sponso agenc	-	Nil		DSEC	Nil	Nil	Nil
3.12 N	lo. of fac	culty served	as exp	erts, cha	irperson	s or resourc	e pei	rsons	20		
3.13 No. of collaborations International Nil National Nil Any other 4											
3.13 N	lo. of col	llaborations		In	ternatio	al Nil	Nat		Nil	Any other	4
3.14 N	lo. of lin	kages create		ng this y	ear	1	Nat		Nil	Any other	4
3.14 N	lo. of lin			ng this y	ear	1	Nat		Nil	Any other	4
3.14 N 3.15 T	lo. of lin otal bud	kages create		ng this y r current	rear tyear in	1		L			4
3.14 N 3.15 T	lo. of lin otal bud m Fundi	kages create get for resea	urch fo	ng this y r current	rear tyear in	1 lakhs :		L		- I	4
3.14 N 3.15 T Fro Tot	lo. of lin otal bud m Fundi al	kages create get for resea	1700	ng this y r current 00	rear year in From M	1 lakhs :	t of U	Univers	ity/College	- I	4
3.14 N 3.15 T Fro Tot	lo. of lin otal bud m Fundi al	kages create get for resea ng agency [1700	ng this y r current 00	rear year in From M	1 lakhs : /anagement	t of U	Univers	ity/College	e 90000 mber 0	4
3.14 N 3.15 T Fro Tot	lo. of lin otal bud m Fundi al	kages create get for resea ng agency [1700	ng this y r current 00 900	rear year in From M Type National	1 lakhs : /anagement of Patent	t of U	Univers	ity/College	e 90000 mber	4
3.14 N 3.15 T Fro Tot	lo. of lin otal bud m Fundi al	kages create get for resea ng agency [1700	ng this y r current 00 900	rear year in From M	1 lakhs : /anagement of Patent	t of U Ap Gra Ap Gra	Univers	ity/College	e 90000 mber 0 0 0 0	4
3.14 N 3.15 T Fro Tot	lo. of lin otal bud m Fundi al	kages create get for resea ng agency [1700	ng this y r current 00 000	rear year in From M Type National	1 lakhs : /anagement of Patent onal	t of U Ap Gra Ap Gra Ap	Univers	ity/College	e 90000 mber 0 0 0	4
3.14 N 3.15 T Fro Tot 3.16 N 3.17 N	lo. of lin otal bud om Fundi al No. of pa	kages create get for resea ng agency [arch fo 8000 1700 ed this	ng this y r current 00 900	rear year in From M Type National Internati Commer	1 lakhs : /anagement of Patent onal cialised	App Gra App Gra	Univers plied anted plied anted plied anted	ity/Collego Nu	e 90000 mber 0 0 0 0 0 0 0 0 0	4
3.14 N 3.15 T Fro Tot 3.16 N 3.17 N	lo. of lin otal bud om Fundi al No. of pa	kages create get for resea ng agency [tents receive earch award	s/ reco	ng this y r current 00 900	rear year in From M Type National Internati Commer	1 lakhs : /anagement of Patent onal cialised ved by facul	Ap Gra Ap Gra ty ar	Univers plied anted plied anted plied anted	ity/Collego Nu	e 90000 mber 0 0 0 0 0 0 0 0 0	4

 3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 14 3.19 No. of Ph.D. awarded by faculty from the Institution 	2						
3.20 No. of Research scholars receiving the Fellowships (Newly er	nrolled + existing ones)						
JRF Nil SRF Nil Project Fellows	Nil Any other Nil						
3.21 No. of students Participated in NSS events: University leve National level	el 200 State level 0 International level 0						
3.22 No. of students participated in NCC events: University leven National level	el 0 State level 0 0 International level 0						
3.23 No. of Awards won in NSS:							
University leve	el 0 State level 0						
3.24 No. of Awards won in NCC:	0 International level 0						
University leve	State level						
	0						
National level	0 International level 0						
3.25 No. of Extension activities organized							
University forum 0 College forum 0							

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS

6

Any other

1

• Blood Donation Camp

NCC

- International Peace Day
- Blood Donor Registration Camp

0

- AIDS Awareness programme
- Cancer Awareness Programme
- Tree plantation Programme
- Bio-Med Camp

Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1011713.25m ²	0	0	1011713.25
Class rooms	90	0	0	90
Laboratories	26	0	0	26
Seminar Halls	2	0	0	2
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	7	0	0	7
Value of the equipment purchased during the year (Rs. in Lakhs)	0	16	Dhanalakshmi Srinivasan Engineering College	16
Others	-	-		

4.2 Computerization of administration and library

- 1. Library materials and services are automated with commercial software package called NIRMALS. All the transactions are fully computerized. The bar-coded ID and the scanner are used for charging and discharging the books.
- 2. The institution has a large and constantly growing collection of online resources such as NPTEL, e-journals, e-books, and so on. These resources are accessible anywhere within the campus at any time.
- 3. Use of OPAC software in library.
- 4. Use of computers and data storage in all administration & library sections.
- 5. Use of presenta system for student attendance and assessment marks entry.
- 6. Use of Tally software for account maintenance.
- 7. Administrative Section is equipped with Computers and internet facility with Wi-Fi connection.

4.3 Library services:

	Existing		Newl	y added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	36762	4021746	1072	410484	37834	4432230
Reference Books	3102	1146394	208	56950	3310	1203344
e-Books	603	Free	-	-	-	-
Journals	396	674860	-	-	-	-
e-Journals	7740	342500	-	-	-	-
Digital Database	2	74000	-	-	-	-
CD & Video	2829	282900	609	-	3438	-
Others (specify)	6	35000	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Other s
Existing	635	9	128	1	0	1	11	0
Added	40	2	320	1	0	0	0	0
Total	675	11	448	2	0	1	11	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- *Wi-Fi* facility is provided in all our campus for easy access of Internet to staff and students.
- Computer labs with adequate number of desktop systems, networked with high speed fast Ethernet and wireless LAN
- Every department has been provided with computers, LCD and internet system. Expansion of E-technology has enhanced the use of computers in curriculum development, teaching-learning, evaluation and research.
- Students are encouraged to make use of computers for Power Point Presentations of their seminars and projects.

4.6 Amount spent on maintenance in lakhs :

- i) ICT
- ii) Campus Infrastructure and facilities
- iii) Equipments
- iv) Others

5	Lakhs
8	Lakhs
2	Lakhs

1 Lakh

Total :

16 lakhs

Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC provides counselling in a systematic student-centric process, based on student-advisor relationship intended to aid students in achieving educational career and personal goals.
- Fee waiver scheme has been provided to economically weaker students, sports persons, best cultural performers and achievers in research.
- The Institute provides financial aid for deserving students on merit basis in the form of tuition fee waivers.
- For the benefit of SC/ST and economically weaker students, the institute has generated a book-bank in the library.
- The class toppers and students with 100% attendance are appreciated through a prize distribution mode in each and every semester.

5.2 Efforts made by the institution for tracking the progression

- A mentor/special counsellor is allocated for a batch of 20 students in each programme to conduct counselling sessions in regular academic activities thereby monitor and counsel the students' progress in academic as well as extra curricular activities.
- Remedial classes are arranged for helping the slow learners to cope up with fellow students.
- Economically weaker students are supported by providing scholarships based on annual income by the government and also the management provide fees concessions

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	2672	273		
(b) No. of students outside the state	e [279		

- (c) No. of international students

	No	%	
Men	1815	61.6	Women

Last Year					This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
399	606	23	2346	1	3315	969	621	12	1342	1	2945

2

No

1130

%

38.3

Demand ratio 27.8 Dropout % 1.4

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

	1.	Technical aptitude test					
	2.	Technical Seminar					
	3.	3. Aptitude classes for placement					
	4. Conferences						
	5.	5. Career Development program					
	No. of students beneficiaries 661						
5.5 N	o. of stud	ents qualified in these examinations					

5.5 No. of students quanticulit these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	20

5.6 Details of student counselling and career guidance

Counseling support services contribute to enable students to overcome their inhibitions, mindset and societal and linguistic barriers.

Academic counseling is provided by faculty advisor/mentor scheme where set of students are assigned to each faculty member. An academic advisor is responsible for providing educational guidance and assistance for students by determining appropriate educational solutions. They also follow through and track the advancement of students. Students are regularly counseled by the mentor concerned. Also counseling record is maintained by faculty where all details of the students of his/her group are recorded.

Personal counseling by a counselor help students to familiarize them with social etiquette, peer group interaction, attitudinal changes which can help them to overcome emotional problems besides reducing dropout rates.

1967	
1907	

5.7 Details of campus placement

	On campus						
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed				
38	650	432	11				

5.8 Details of gender sensitization programmes

The institution has a women cell, which conduct special counselling to the women students and every year women's day is celebrated wherein a special lecture on "The literacy and educational programme for women's empowerment" took place.

5.9 Students Activities

5.9.1	No. of students participated in Sports, Games and other events					
	State/ University level	Nil	National level	2	International level	Nil
	No. of students participa	ited in cu	ltural events			
	State/ University level	20	National level	Nil	International level	Nil
5.9.2	No. of medals /awards w	von by st	udents in Sports,	Games an	d other events	
Sports:	State/ University level	Nil	National level	2	International level	Nil
Cultura	l: State/ University level	Nil	National level	Nil	International level	Nil

5.10 Scholarships and Financial Support

	Number of students	Amount(Rs.)
Financial support from institution	746	12190535
Financial support from government	633	376156150
Financial support from other sources	24	24650310
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs	: State/ University level	Nil	National level	Nil	International level	Nil
Exhibitio	n: State/ University level	Nil	National level	Nil	International level	Nil
5.12 No	o. of social initiatives under	rtaken by	the students	4		

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To be a World class nodal centre committed to enhance advanced Learning, research and training to serve the nation, meeting the national /international standards.

MISSION

To be a premier Engineering College, much sought after by the industries and society by offering professional education and training blended with ethical values to convert student resources into strong assets of our nation.

6.2 Does the Institution has a management Information System

Yes, The Institution has the management information system which includes all aspects of the academic and administrative functioning. Some of the facilities are listed below.

- Accounts and Financial works
- Library Information System
- Reformation System
- Evaluation and Examination procedures
- SMS Facilities
- Daily Absent Report (student)
- Student Database
- E Learning Module

6.3 Quality improvement strategies adopted by the institution for each of the following:

- 6.3.1 Curriculum Development
- The Institution curriculum and syllabi are designed by the Anna University. Based on the curriculum, The Department framing the own Programme Educational Objectives (PEO's). Various steps are taken to achieve these objectives by constant monitoring of students right from first year till their completion of the courses.
- The Institution invites the eminent person from various fields to cultivate student knowledge related to their specialization.
- The Institution collects the feedback from the Stakeholders like students, parents, industry and alumnae for the overall effective improvement.

6.3.2 Teaching and Learning

- The Institution follows Outcome Based Education (OBE). OBE deploy the set of activities engaging with students to enable them to acquire the knowledge, skills and attitudes.
- Student-Centred and practical oriented lectures, tutorials, collaborative learning, independent learning, peer teaching approaches with integration of appropriate teaching aids, and teaching materials are the educational strategies selected to support the learning outcomes.
- Bright and weak students are catered by appropriate support in difficult areas of learning, encouraging students to sharpen their listening and writing skills and improving communication skills. The processes for encouraging bright students and assisting weak students are implemented in a formal way, incorporating the schedule into the regular timetable.
- Solitary attention, counseling and conducting remedial classes after college hours for the slow learners helps them to improve their performance.
- Seminars and Conferences are organized by all the departments throughout the year to keep the students and faculty posted of the latest innovations in their field. In addition to this, experts from outside visit the campus to deliver guest lectures on budding topics.
- The Teaching Learning process is strengthened through lectures, seminars, field / industry visits, laboratory experiments, project work and guest lectures. In this process, audio visual equipments, LCDs, smart class rooms, language labs, e-resources, e-methods and latest pedagogy are employed to greatly improve the teaching.

6.3.3 Examination and Evaluation

The Institution follows the affiliating university system of examination pattern which said that the Continuous Internal Assessment (CIA) test (3 tests) for 20 % of total marks in each course and attendance are the consideration of awarding the marks for the internals. The students felt any grievances in valuation and they have opportunity for retotalling/revaluating and photocopy of valued answer scripts. Thus, there is an absolute transparency, which significantly adds to the truthfulness of the examination system. The bridge courses, remedial teaching, counselling, etc., for weak students and advanced coaching especially involving e-based methods is provided to students who has an urge towards it.

6.3.4 Research and Development

- The Institution has three research centres from Mechanical, ECE and CSE which are recognized by ANNA University, as research courses.
- The Institution motivate the faculty to register for Ph.D by providing certain percentage of money to do active research work.
- The Institution encourage the faculty and students to participate in Symposia, Seminars, Conferences, Workshops and FDPs in more number thus improving the number of research Scholars.
- The Institution Develop strategies to foster research collaborations within the Faculty, across Faculty and Institutes, industries, with parties abroad and also arrange faculty incentive provisions with respect to article publications in peer-reviewed journals

6.3.5 Library, ICT and physical infrastructure / instrumentation

- A central library and every department have a departmental library, all of which are well stacked with books and journals on state of the art technologies and new frontiers of research. Books are regularly procured for the libraries and e-journals are subscribed regularly.
- Library materials and services are automated with commercial software package called NIRMALS. All the transactions are computerized. The bar-coded ID and the scanner are used for charging and discharging the books.
- Inter-Library Loan (IIL) Services are provided through DELNET-Developing Library Network.
- The library has a large and constantly growing collection of online resources such as NPTEL, e-journals, e-books, and so on. These e-resources are accessible anywhere in the campus at any time. We are using campus wide unlimited access.
- The digital library has more than 3400 CDs/DVDs/VCDs/Floppies and 15 Multimedia systems provided with internet connections. Internet connection is available to the students and faculty for enhancing the classroom study and also for accessing digital collections, such as e-books, e-journals etc.
- Digital library has a digital storage server containing video lectures of eminent professors on important subjects available on the server. These resources have been created out of NPTEL Programmes.

6.3.6 Human Resource Management

- Human Resource and Development Cell are engaged to promote institute industry interface through the following activities like Campus recruitment drive, Organizing summer internships (In-plant training), Alumni meet, Guest lecture, Industrial visits, Consultancy projects
- The HRDC has training faculty to conduct career guidance and personality development programmes seem to be a way to student's career by ensuring their job in reputed companies. HRD cell invites different companies for campus recruitment of students. They continuously focused on the growth of the students.

6.3.7 Faculty and Staff recruitment

The institute has the right recruitment policy for both teaching and non-teaching faculty.

- Well before the beginning of the semester each department forwards its requirement to the Principal.
- Advertisement is given in national and regional newspapers.
- The applications received are scrutinized and eligible candidates are called for interview. A committee comprising of the concerned principal, senior academic and administrative experts are formed which conducts the interview.
- The same procedure is also followed in the case of non-teaching staff.

6.3.8 Industry Interaction / Collaboration

Industry Interaction leads to strengthen competitiveness, promote innovation and new technology development and ensure quality and quantity of Human Resource base. There are several initiatives are successfully carried out. Some of the initiatives are Industry supported Laboratories, Memorandum of Understanding (MOUs), Product Development Centre, which are really prepare the students to have a smooth transition from academic to working career. It helps them to update the latest happenings in an industrial area.every year Industrial visits are arranged for the students to build a strong practical knowledge to provide solution for real time problems.

• List of Industries visited during the year:

Title of the Programme	Industry Name
B.E Bio-Medical Engineering	Columbia Hospital and Keltron, Kerala
B.E Civil Engineering	Thumboormuzhi Suspension Bridge, Athirappilly, Mattupetty Dam, Kerala
B.E Computer Science And Engineering	ISRO, Thiruvanathapuram, Kerala
B.E Electronics And	CHIPS Software System, Ernakulum, Kerala
Communication Engineering	Techno valley software India Pvt ltd, Kerala
B.E Electrical And Electronics Engineering	V-Guard Stabilizers, Kochin
B.E Mechcanical Engineering	ANNA Aluminium Company, Ernakulum,
B.E Weencamear Engineering	Kerala
B.Tech Information Technology	ISRO, Thiruvanathapuram, Kerala
Master Of Business Administration	J.V.S Electronics, Bangalore
Master Of Computer Applications	CHIPS Software System, Ernakulum, Kerala

6.3.9 Admission of Students

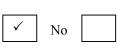
- The admissions of the students are strictly followed as per rules and regulation based on the Government of Tamil Nadu and Anna university.
- To ensure publicity and transparency in the admission process, a separate Admissions Department exists, and they advertise in local and National dailies, and in our Website

6.4 Welfare schemes for

	1
	 Medical Reimbursement in case of major accidents.
	• Educational loan for higher studies.
	• Free admission for children of employee and concession of fees for
Teaching	them.
&	• The management grants Maternity, Medical and Marriage leave.
Non Teaching	• On-Duty facility is extended wherever applicable.
	• Provide seed money for doing research.
	• Free Medical Aid through Dhanalakshmi Srinivasan Medical College and
	Hospital.
	• Fee waiver scheme has been provided to economically weaker students,
	sports persons, best cultural performers and achievers in research.
	• The Management offerings no fees for the students who are all cleared
G. 1 .	DMAT exam conducted by our management
Students	• A health centre is available on the campus which consists of part-time
	Medical Officer, full-time Staff-Nurse, Life-saving medicines, Ambulance
	and cars for the emergency, First-aid boxes at key locations.
	• Battery operated cars to help mobility of physically disabled.

6.5 Total corpus fund generated

NIL



6.6 Whether annual financial audit has been done Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Tupo		External	Internal		
Audit Type	Yes/No	Agency	Yes/No	Authority	
Academic	Yes	ISO	Yes	Principal	
Administrative	Yes	Dhanalakshmi Srinivasan Charitable and Educational Trust	Yes	CAO	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes		No	\checkmark	For PG Programme	Yes		No	\checkmark	
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6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The Continuous Internal Assessment marks are uploaded in the university web portal with in stipulated time interval. The affiliating University depicted the external examiners from various colleges to conduct the laboratory examination. Similarly Anna University Representative (AUR) is appointed for conducting the theory examination and half of the invigilators have to be appointed from the nearby colleges. The answer scripts are valuated through inter-zone central valuation by the Anna University, Chennai. The students have Provision for recounting, reevaluation and photo copy of answer sheets on the request of the student.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable.

6.11 Activities and support from the Alumni Association

The Institution has a registered Alumni Association. Alumni act as mentor, role model and develop lifelong relationship. The Alumni extend their view and idea towards fulfilling the requirement of the industry. The Institution periodically conducts the alumni meetings, inviting to give guest lectures, placement awareness and also seeks their suggestions for quality improvements.

6.12 Activities and support from the Parent – Teacher Association

The institution arranges parents -teacher meetings twice in a year for the enhancement of the institution. There is usual contact among counselors and parents which helps to provide timely support and encouragement to students in times of need. Parents are periodically interact with faculty member who tells the academic performance of their wards and give valuable inputs to improve the overall performance.

6.13 Development programmes for support staff

- The Computer Science Department of the College organizes Computer Awareness and Computer Literacy Programme for supporting staff members
- The Electrical and Electronics engineering department demonstrates how to handling the fire extinguishers for supporting staff members
- Supporting Faculty are encourage to continue their higher studies

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The Institution is highly focused on eco-friendly and energy conservative. Every year auditing will take place to monitor the campus facilities and environment consciousness like analyzing carbon sequestering, green-treating the waste water, planting green trees and maintaining green environment. The auditing can done by the environmental perception club.
- The Institution spends an ample amount for conservation of meadows and for planting of trees in the campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The Institution is more vibrant and dynamic in the fields of engineering, technology and management with professionalism and global outlook ensuring continual improvement. The Institution innovate lot of new skills during the academic year some of them which will be listed below.

Peer teaching method:

Peer learning should be mutually beneficial and involve the sharing of knowledge, ideas and experience between the students. It ensures positive impact on classroom, thereby improving the students' academic performance and companionship and also encourages students to come up with their own ideas and then improve upon them through discussions with their students.

Value added courses:

The Institution collect the suggestions from various stakeholders based on that they will design the course to make students better prepared to meet industry demands as well as to develop their own interests and aptitudes. These courses are conducted after the regular college hours or during semester breaks. Few of the courses are conducted during the academic year they are Networking, Software Testing, MATLAB, Keil, Soft Skills Training and Development.

 $7.2\,$ Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Students are instructed to design the project that meets the specified needs with appropriate consideration for the public health and safety, and the cultural, societal and environmental considerations.
- Students are motivated to improve the team work, attitude, leadership and societal awareness qualities.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Title of the Practice

Self learning

2. Goal:

- To develop and enhance various levels of thinking abilities.
- Gives a great opportunity to develop a good work ethic.
- To build a sense of responsibility and start accepting responsibility.
- To strengthen and develop the reading practice of the students.

3. The Context

Self-learning helps students to develop the confidence they need to tackle challenging problems and obstacles in the future. The institution helps the students develop the skills and mindset for self-learning by encouraging them to actively utilizing the library and library also working in weekends and also extend the working hours in working days for supporting the students to improve their learning skills.

4. The Practice

The Institution insists the library hours are incorporated in the timetable of each class thereby educating the importance of the learning. The students can utilize the facilities which are available in our library such as Magazines, Journal, articles NPTEL and Educational Videos etc.

Materials for self learning	Available/ Organized	Utilization
Books, articles and Materials for competitive exams	Library	Daily
Magazines	Library	Daily
Journals and Review articles	Library	Daily
Project report	Library	Daily
NPTEL and Animation videos	Library	Daily

Table: Utilization of materials on self learning

5. Evidence of Success

The self learning attitude gives more confidence to the students especially from the rural region. They considerably improve the learning skills by utilizing the facilities. The results of above said practice improves the students to gain the knowledge and to place them in a successful career.

6. Resources required

- Build consistent, comprehensive and improved pedagogical approaches to develop the broad level of thinking.
- To strengthen learning communities within and beyond the Institution.

7. Contact Details

i contact 2 times	
Name of the Principal	: Dr.S.Durairaj
Name of the Institution	: Dhanalakshmi Srinivasan Engineering College
City	: Perambalur
Pin Code	: 621 212
Accredited Status	: NAAC 'A' Grade
Work Phone	: 04328 - 220201-220333
Fax	: 04328 - 220075
Website	: www.dsengg.ac.in
E-mail	: principaldsec@dsgroupmail.com
Mobile	: +91 9443457824

2. Title of the Practice

Environment perception club

2. Goal:

- Helps to preserves the environment and natural resources.
- To maintain the campus highly eco-friendly and energy conservative.
- To promote environmental and pollution control awareness through extension activities conducted in rural areas.

3. The Context

The Institution gives more significance to keep the campus healthy, environment-friendly and energy efficient. Environment perception club and NSS are actively involving the students together to plant the various trees in and around the campus and creating societal awareness to the students as well as society. The Sprawling lawns, avenue trees, and various species of plants function as carbon sinks and provide a gleaming green cover to the institution

4. The Practice

The Institution spends an ample amount for conservation of meadows and for planting of trees in the campus. Environment perception club regularly audit the campus facilities and environment consciousness like analyzing carbon sequestering, green-treating the waste water, planting green trees and maintaining green environment

5. Evidence of Success

- Many saplings are planted in the campus periodically and proliferation of green environment. is encouraged by our Institution. The planted trees are used to shelter many birds.
- NSS camps organize tree plantation in and around campus during annual 'Vanamahotsav Day'.

6. Resources required

The more number of coordinators are involved and look forward to improve the eco-friendly institution in all aspects.

7. Contact Details

7. Contact Details	
Name of the Principal	: Dr.S.Durairaj
Name of the Institution	: Dhanalakshmi Srinivasan Engineering
College	
City	: Perambalur
Pin Code	: 621 212
Accredited Status	: NAAC 'A' Grade
Work Phone	: 04328 - 220201-220333
Fax	: 04328 - 220075
Website	: www.dsengg.ac.in
E-mail	: principaldsec@dsgroupmail.com
Mobile	: +91 9443457824

7.4 Contribution to environmental awareness / protection

- The Institution instruct the faculty and students to switch off the fans and lights when haven't needed thereby create the awareness of energy conservation.
- The classrooms and laboratories are encircled by transparent glass windows which help to inhale the natural air and light.
- The recycled wastewater is used for lawn and saplings in the garden.
- The rainwater is stored in the wells and ponds constructed inside the campus and they are used for daily routines.
- Plantation of trees at regular intervals for conservation process

7.5 Whether environmental audit was conducted?



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Dynamic, energetic and helpful management.
- Dedicated and vibrant Faculties use different teaching methodologies.

Weakness

• Since it is an upcoming institution the input of students is below average which is difficult to make them fit for the demanding career.

Opportunities

- More number of value added courses are organized to inhale the industrial needs.
- Students are provided to attend National and International seminar and conferences.

Threats

- Being a self-financing institution, very hard to receive the funds from funding agencies like DST, AICTE, UGC etc.,
- Need to fulfil the potential of core companies.

8. Plans of institution for next year

- The students are advised to register in the professional societies like ISTE, IEEE etc.,
- Need to generate and avail more funds for doing research activities
- Provide societal and industrial awareness for the students from various stakeholders

Name J. PREMALATHA

Signature of the Coordinator, IQAC

Dr. S. Durgered J Name

Signature of the Chairperson, IQAC

PRINCIPAL DHANALAKSHMI SRINIVASAN ENGINEERING COLLECE PERAMBALUR - 621 242.

LPREMALATHA PRABHAKAR MCA.MPHLMTmt. (PhD). Dean (Academic), Dhanalakahmi Srinivasan Engineering College. Perambalur - 621 212.

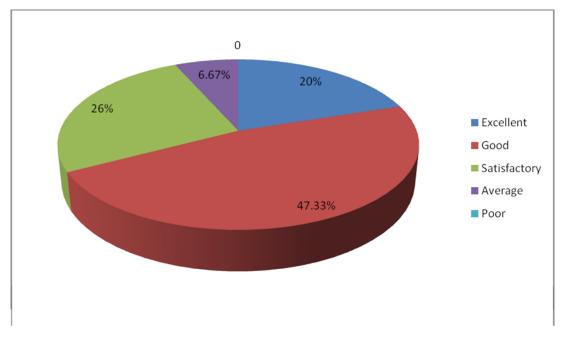
JASAN ENGINI ERAMBALUR - 621

DSEC-AQAR

Page 31

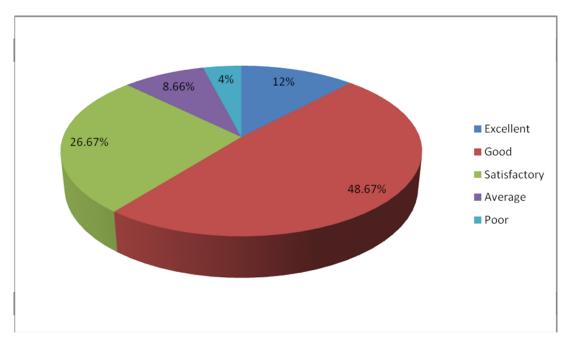
FEEDBACK ANALYSIS REPORT

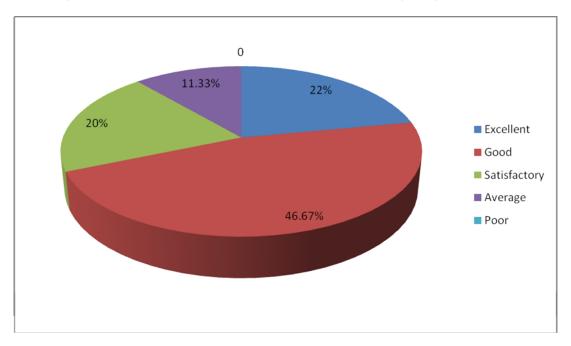
ALUMNI FEEDBACK ANALYSIS REPORT



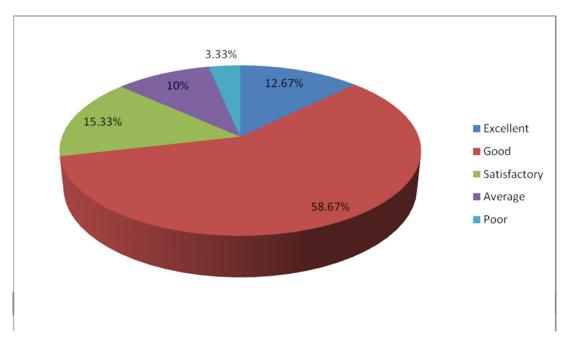
Q1 Your grievances properly handled at the college

Q2 Laboratories & Equipments facility in the college



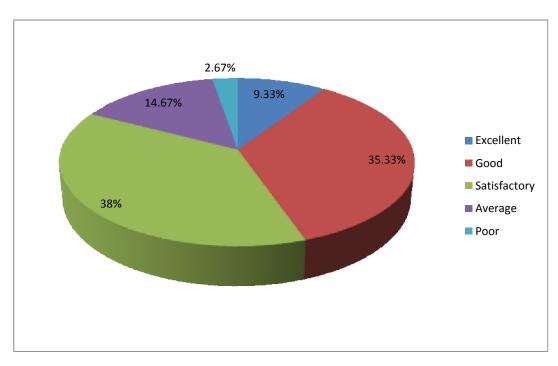


Q3 Have you obtained sufficient technical know-how (both in theory and practice) at DSEC?

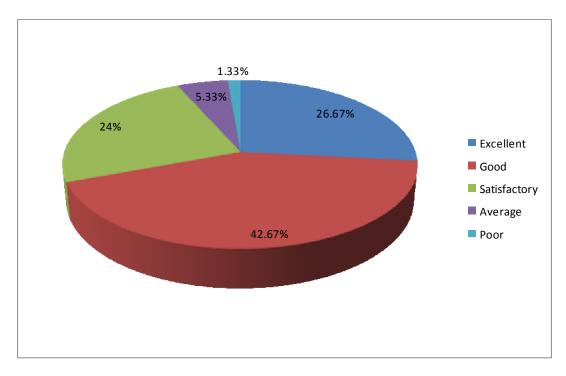


Q4 Is the education imparted at college useful and relevant in your present job?

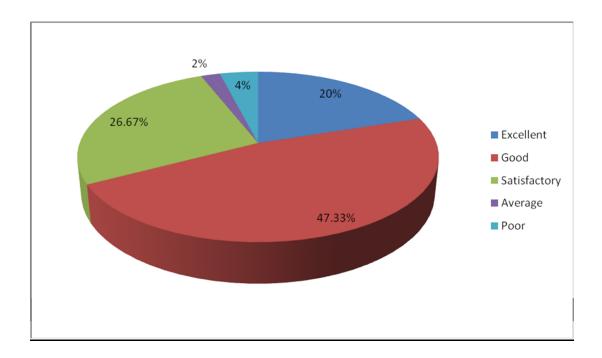




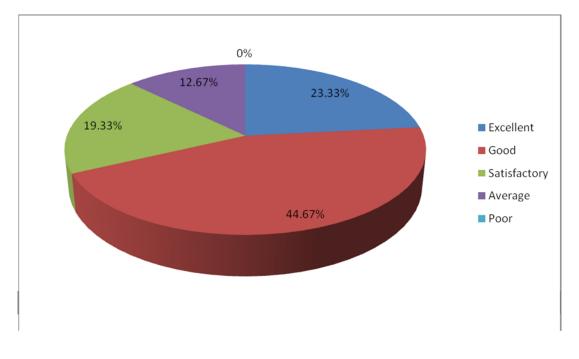
Q6 Training and placement opportunities provided



Q7 Infrastructure facility at the campus

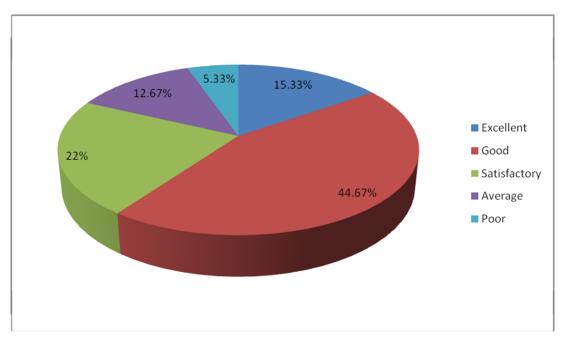


EXIT LEVEL FEEDBACK ANALYSIS REPORT

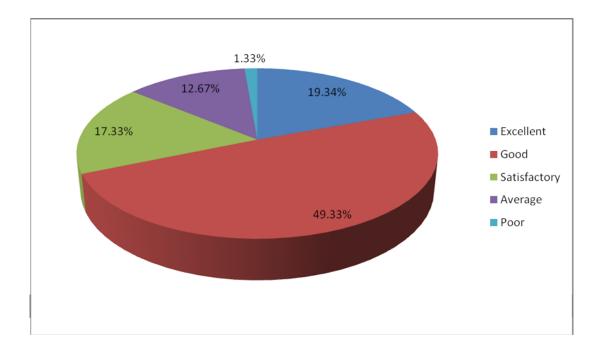


Q1 Your grievances properly handled at the college

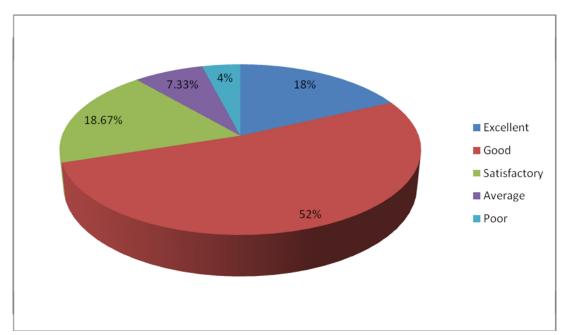
Q2 Laboratories & Equipments facility in the college

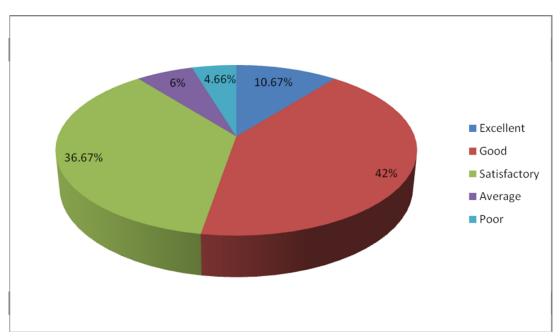


Q3 Obtained sufficient technical know-how (both in theory and practice) at DSEC



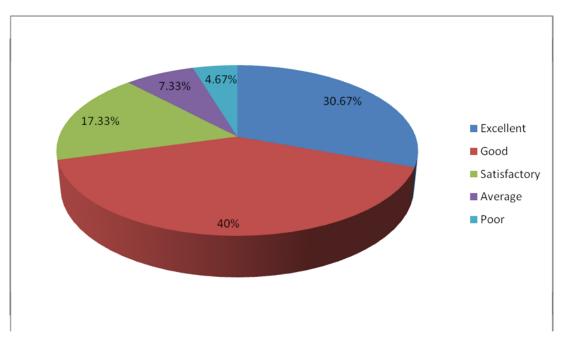
Q4 Education imparted at college useful and relevant in your job



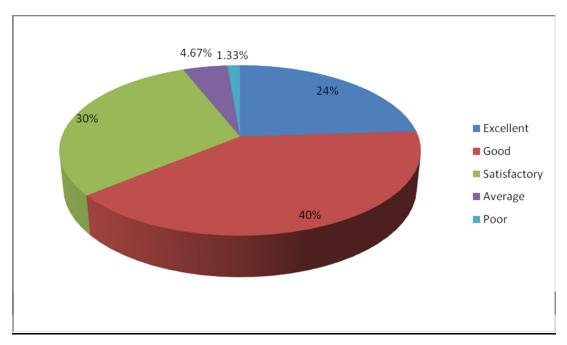


Q5 Rate the Research culture provided in the college

Q6 Training and placement opportunities

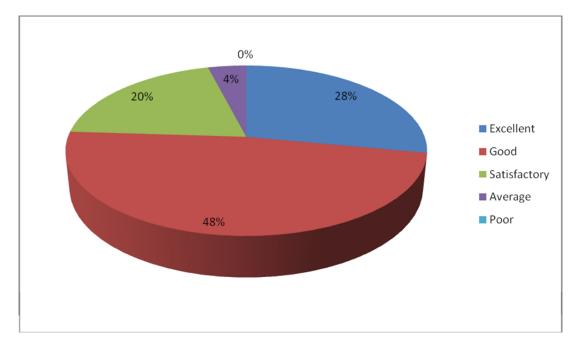


Q7 Infrastructure facility at the campus

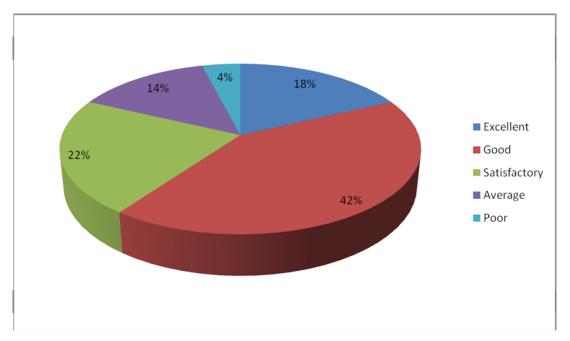


PARENTS FEEDBACK ANALYSIS REPORT

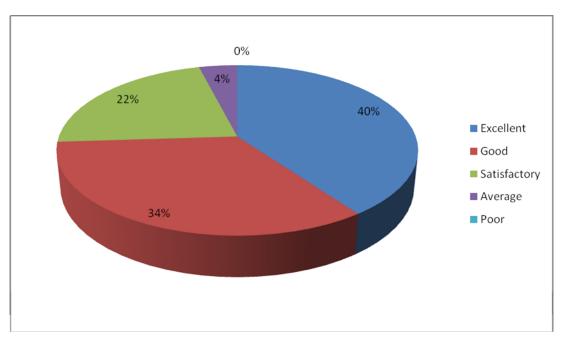




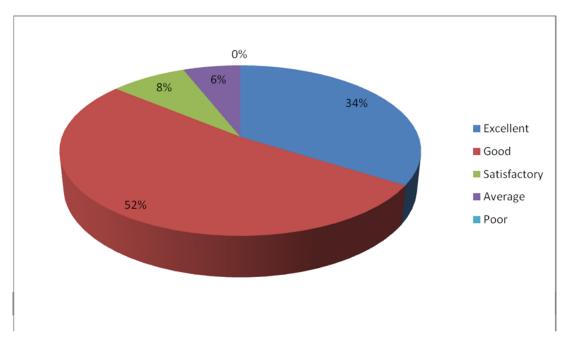
$\ensuremath{\mathsf{Q2}}$ Change in the behavior/attitude of my ward after joining the college



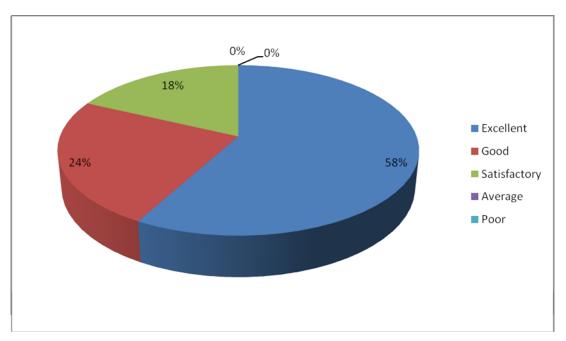
Q3 Attendance and exam results are informed



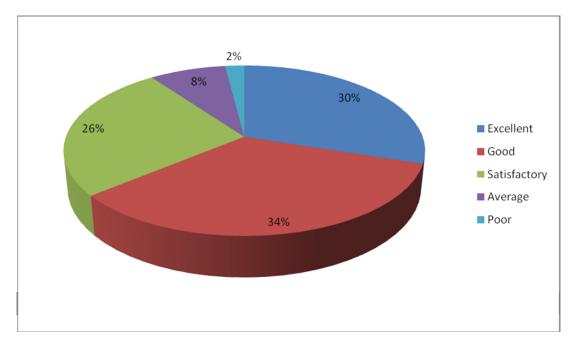
Q4 Scope for Employment/ Placement activities



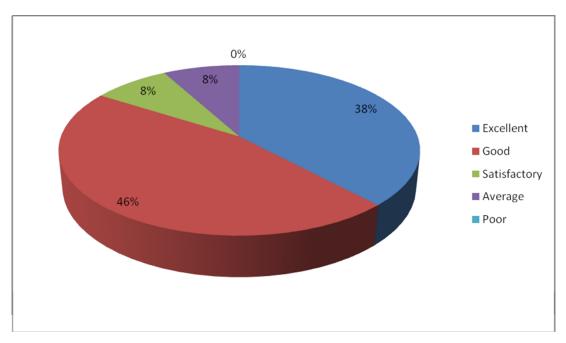
Q5 Discipline in the college



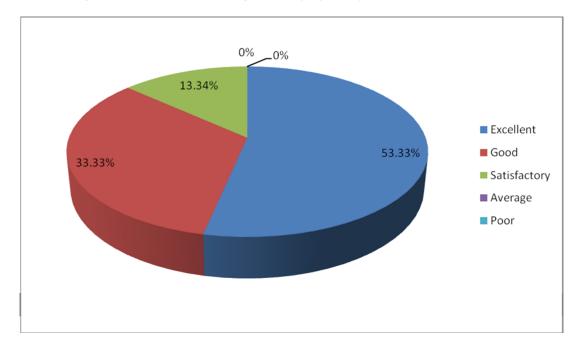
Q6 Hostel/College bus facility



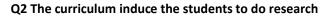
Q7 Medical facility provided by the college

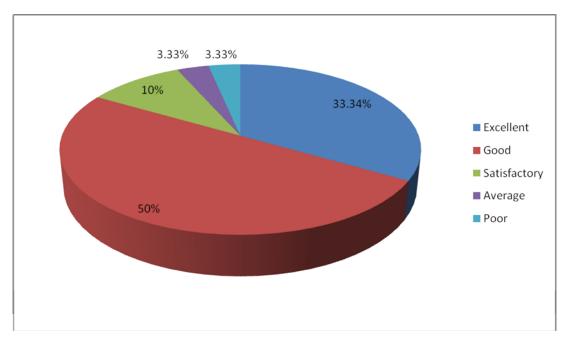


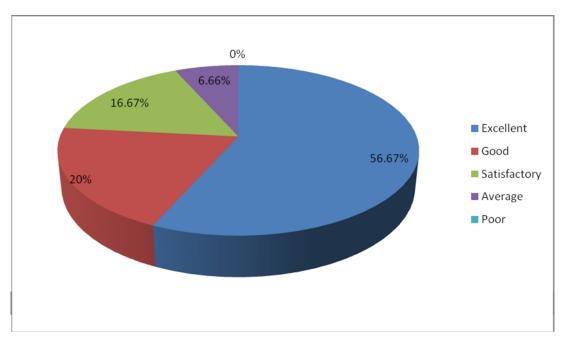
EMPLOYERS FEEDBACK ANALYSIS REPORT



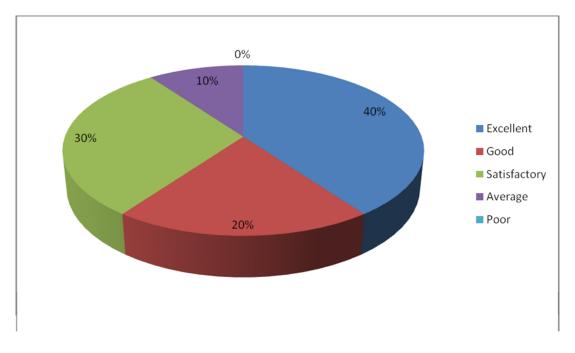
Q1 The Programme offered in the college has employment potential



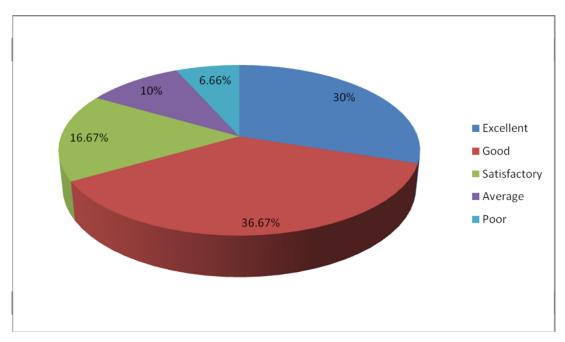




Q3 The curriculum equip the students to meet the industrial needs and Employability



Q4 The curriculum is well designed and promotes learning experience of the students



Q5 The curriculum incorporates recent changes in the area

ACADEMIC CALENDAR

<u>2016-17</u>

844	Tate Day Description	Wertstetchen und und und die Verlanden und die Verlanden (Die H. Campbellon-UG-IL/IV/N SEM) & Verlanden (Die N	2 Tunoky IA TESTI (UC-ILIV-NISEM) &	3 [Pider IA TEST 1 (C-0.10, Y) SEM.) & 14 TEST 2 (270-948 SEM.) &	REGULAR CLASSES START (IIC II, JV, VI, VIII Sea)		6 Manday IA TEST 1 (UG-II,IV,VI SEM.)	waited in the second se	8 Weineder IA TEST 1 (UG-H,IV,VI SEM)	Gold Completion-(CC-FULXEM) 5 20code [A TEST 1 (UC-II,JV,VI SEM)]	10 Friday 2009 0000000000000000000000000000000000	Spender - (doader - (doader - (doader -)	12 States	(i)	1 Transmission and the second se	1 Above Provediciality - 100000000000000000000000000000000000	the restriction of the APR Structure of the restriction of the restriction of the restriction of the APR Structure (UG-HLIV, VI SEM)	Unit Completion-(UG-UpUV)XI SEN() & U 1557 / (LG-FII) SEV/) [19] Serrection [104 #4]	(1) Januar	26 Acodo 14 1PS/T 1 (16) - M.E. MRA & MCAJ	1 Tassing In 21 Tassing In 21 (N 25) (N 20)	22 Wethersday IA TEST I (PG-ML& MBA & MCA)	REGULAR CLASS START (FG - M.E. WEA & MCA) 25 Thurkby IA YESY 1 (FG - M.E. MEA & MCA)	1A TEST 1 (PG - M.R. MBA & NGA)	Gote HE Computation-105-FRF SXM /	ur er	27 Monday IA TEST 1 (PUL-ALA, N	Addemant 101 Address of the Address of t				
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	MAY		transferrence and the	NUMPERSITY PRACTICAL (SLOT I)				Britani				Them Konst (FO - N E MDA A MCA)		-	Hitabia	Helt days	-	-				March 11 11 11 11 11 11 11 11 11 11 11 11 11	fullimet to	2	2			~	The second s	Reference of the second se	~		803	TOTAL WORKING DAYS 22
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PHALALANDHAN SKURY 25AN ENCINEEKEYS COLLECZ-ZERAMBALUN - 621112 ACADEDIC SCHEDULE FOR 2016 2017 (EVEN SEM)	APRIL	Description						LASS EX ADD LODD PRODUCED AND RESIDENT	UNDER CAREFORD AND AND ADDRESS OF ADDRES	and the second	 Antio Charles Macreta Carlo de Lando Nel Nacional Molhada Strime, Nevere (Edite) 	UNIVERSITY PRACTICAL SUCH DEUG-LUV VESSAS DUPDESSEY STRACTICAL SUCH DEUG-LUV SEAU	UNIVERSITY PRACTICAL (SLOT I)/CLG-LUY VI SEN) PROVERSITY PRACTICAL (SLOT I)/CLG-LUY VI SEN)	UNIVERSITY PRACTICAL (SLOT D-CO-LUVI) SCAD UNIVERSITY PRACTICAL (SLOT D-CO-VID SLAVI)	[166] Fordeler Weithelt-M. (Solos J. V. Meckanik K. B. Lowersteiner Verlander Anderer S. Weithelmann, "The Second Science Sciences and Sciences Andere and Sciences and Sci		Truncerth TV redefits An Shurt bet Ged tv Vise Ma	hade details	Pheory Exam (C.CFIII Scot) LVIPERATY PRACTICAL (SLOT II)- (CG-LUT VLSESO	UNIVERSITY PRACTACIAL SLOP ID: (IGAUPEN, SPM) Model Econ Ref M.T. MBA & MCN)	DRIVERSDY 2004 COUNT AL 651 OF DD- 11/G-01/PAR 60000 Model Scinn 1 (P.G M.C. MEA & NECAP	DIVVERSITY PRACTICAL (SLOT DE - (CG-LUV, VESR) Model Even LUEL - M.E. MEA & MCA	UNEVERSITY PRACTICAL (\$1.07.0), (1.0.0), (YAY SEM) Madel Kone, 1.00, - M.C. MEA & MC AP	tourors and moderneys and the and and the state of the		LAST WORKING DAY (UG-H,UV) SEM) & Mudel From (PG - M F, NBA & MCA)	Muddi Roam L(PG - MLE, MBA & MCA)	LAB SLOT START FOL - ME, MEA & MCA) PC-1 MINESSEY PRACTICAL (SLOT D	Theory Exam (UG, JI,IV,VI Sens) PC-INVERSITY REACTING SENS	W-UNIVERSITY PRACTICAL (SLOT) 1)	A should be should be should be a should be a should be a should be a should b	Barting Control of Con		81- SAVG DNDRDW TVLD1
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	MARCH	Description.	-	Unit IV Completion-(UG-II,IV,VI SEM)	IA TEST 2 (UG-II,IV,VI SEM.)		5 control more and a control of the second secon		IA TEST 2 (UG-II,IV,VI SEM.)	IA TEST 2 (0G-II,IV,VT SEM.) 8	IA TEST 2 (UG-LI,IV,VI SEM) & 2 10ai F Combridou-GT(G-FTT/NEAT)	IA TEST 2 (UG-II,IV,VI SEM)		1440124		NODEL PROPECT VIVE (VG-VIV SEN) 14	\$1 (JUE28 (2):4-50) (SELA L.).20066 330006	4600EL 2600/ECT 1993 (166-120/853/) 16	21 NODEL FROJECT SPEA (US-MIL SEM)	81 AVG SJ 8665		Unit V Completion-(UG-II,IV,VI SRM) 20	Lab Record Submission & Mudd Practical (UG-II, JV, VI SEM) 21	Lab Record Submission & Model Fractical (UG-II, IV, VI SEM)	Lab Record Submission & Muddl Fractical (UG-II, IV, VI SEM) 23	Model Exam 1 (UG-II,IV,VI,VII, SEM) & 24 (A. TEST 2 PEC - M.F. MBA & MCM)			Model Exam 1 (UG-II,IV,NI,)711 SEM) & 27 A 1955 TO C. M. R. MURA, B. M.C.M.		Model Exam 1. UG-HUV, 2014, SEAD & 20 1. A TEST 2. TOG - NL, K. MBA & MCA1	Model Exam 1 (UG-UL/V/VL/211 SEM) & 30 13 TEST 2 PG - M.E. MBA & MCA1	Model Exam 1 (UG-th/LV/R/L2 SEM) & In TIST 2 (PG - M.R. MBA & MCA)	TIDIAL WORKENG DAYS 22
		Day	Wolneedy	Iherador	Frides	Shinday.	1. N. 44	Mencing	Tuzake	Wohnsing	9 Thursday	Schäng	Security	Sumby .	Manutes	Thraday	Wednesday	Uhareday	Frida	Saturday	Nerses	Mening	Tuesde	Wethering	Thursday	Producy	25. Saundar	do Netherin	27 Mariday	Poesday	Wednesday	thrusday	Pridage	
		Date	-	7	-	0.4	- 14-			00	2	10	=	21	13 8	7	13	16 1	1.1	18		2	2	2	2	12	17 B	8	27 1	2%	8	R	31 12	

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		SKPTEMBER	Description			Holifay	Folicas	Vinayagar Chadhurth: Holidus	IA-Test II-(UG-III,V,VII & PG-III SEM)	IA-Test II-(0G-III,V,VII & PG-III SEM)	IA-Test II-(UG-III,V,VII & PG-III SEM)	IA-Test II-(UG-III,V,VII & PG-III SEM)	Holiday	[Holiday	Holidey -2	Bakerdd	IA-Test II-(UG-III,V,VII & PG-III SEM) Unit IV Completion-(UG-III,V,VII & PG-III SEM)	IA-Test II-(UG-III,V,VII & PG-III SEM)		Working Day - 2 (Monday Order)	Holiday					Holislay	Relidav	MODEL PRACTICAL	MODEL PRACTICAL	MODEL PRACTICAL	Unit V Completion-(UG-III,V,VII & PG-III SEM) MODEL PRACTICAL	MODEL PRACTICAL
			Date Day	1 Thursday	2 Friday	3 Saturday	4. Sunday	5 Monday	6 Tuesday	7 Wednesday	8 Thursday	9 Friday	10. Saturday	11 Sunday	12. Monday	13 Tuesday	14 Wednesday	15 Thursday	16 Friday	17 Saturday	18 Sunday		20 Tuesday	20 Thursday		14 Saurday	25 Sunday	26 Monday	27 Tuesday	28 Wednesday	29 Thursday	30 Friday
21212			Working D		21	22	23	24			2		27 13		29 20				30 1	31 1	32 []]		34	35							38	39
DHANALAKSHMI SRINIVASAN ENGINEERING COLLEGE-FERAMBALUR - 621212	ACADEMIC SCHEDULE FOR 2016-2017 (ODD SLM)	AUCUST	Description	IA-Test I -(UG-III,V,VII & PG-III SEM)	IA-Test I-(UG-III,V,VII & PG-III SEM)	ay IA-Test I -(UG-III,V,VII & FG-III SEM) & Ist Year Reopen		IA-Test I -(UG-III,V,VII & PG-III SEM) Unit II Completion-(UG-III,V,VII & PG-III SEM)	Holidey	Holiday			ey			Huliday	Holiday	Independence Day-Holiday		sy	2		Working Day - I (Friday Order)			sy Unit III Completion-(UG-III,V,VII & PG-III SEM)	Course of	Eoliday .1	100	Holiday		
DHAN			Date Day	1 Monday	2 Tuesday	3 Wednesday	4 Thursday	5 Friday	6 Saturday	7 Sunday	8 Monday	9 Tuesday	10 Wednesday	11 Thursday	12 Friday	1.1 Saturday	14 Sunday	15 Monday	16 Tuesday	17 Wednesday	18 Thursday	100		22 Mondee		1.000	25 Thursday	26 Friday	RT Saturday	28 Sundary	29 Monday	30 Tuesday
			Working				1	2	6		4	Table of the second		5	9	4	60	6			10			14	and the second		15	16	17	18	19	
		AIN	Description		Holiday	Holiday	Reopen Day-(UG-III,V,VII & PG-III SEM)		A.	Renzini Helidiy		Itoliatay	Sundey Holidey						folicity	Sunday Holiday			20 Wednesday Unit I Completion-(UG-III,V,VII & PG-III SEM)		Holiday	Holiday			N		IA-Test1-(UG-III,V,VII & PG-III SEM)	30. Sumetay Heihtlare
			e Day	1 Findary	2 Salarday	3 Sunday	4 Monday	5 Tuesday	6 Wednesday	7. Thursday	Friday	Saturday	Sunder	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	17 Sunday 1	Monday	19 Tuesday	Wednesda	20 Deiden	Saturday	24 Sunday	25 Monday	26 Tuesday	27 Wednesday	Thursday	Friday	Samuelay
			Date	-	er.	m	4	50	0	14	00	6	10	11	12	13	14	15	16	5	18	19	20	3 6	33	8	53	26	27	50	39	30