



2017-2018

Title: Examination restructuring system in enhancing the teaching and learning process:

Goal:

- To reform the examination system procedure thereby improving the performance of slow learners.
- To abolish set syllabi system for assessment exam.
- To replace them by a system for a continuous evaluation.
- To make the examination as an integral part of the teaching process.

Context:

Some of the major problems related to our internal examination system are as follows:

- Examinations have come to dominate the educational process;
- Passing examination has become more important than acquiring any education.
- Improper in completion of syllabus.
- No transparency in awarding of internal marks.
- Tracking of pass percentage of each course of each exam.

Practice:

Two sets of internal exam question papers is being collected well in advance. Syllabus coverage form is also collected before the start of assessment to ensure for the completion of portion. If any deviation occurs, special hour will be arranged by the department to ensure the completion of portion within the time. To improve the performance, slip test is planned and executed at the department level. Internal marks is distributed based on continuous assessment(CA) and assessment test. Assignment, Slip test

and Attendance will be taken into account for CA mark. In assessment test, if the students failed to get good mark, they can earn the mark by pick up exam. The high score of internal marks will increase overall percentage of marks. Moreover after each test, papers will be distributed to students and acknowledged by them which create a transparency in valuation methodology.

Test report contains number of students passed, number of student's more than average level, and reason for poor performance and corrective action. Details will be entered after each test which helps in continuous monitoring of a subject by the Heads. This serves as a node where clear focus for subject can be made.

Internal marks will be displayed in noticed board after each entry of web portal mark, students can avail this practice in positive method thereby increasing the performance in forthcoming entry.

Impact of the Practice:

Continuous assessment being an important component of examination system, it encourages the students to work systematically throughout the course. The above practices provided a greater impact in awarding of internal marks. The reformation system ensures the effective teaching and their progress in the test component. Holding of examinations is much simplified and regularized and results could be declared as per the predetermined date specified in the academic calendar. Students have the opportunity to discuss their answers through all accepted tools of internal evaluation. This adds to reliability and also transparency of the system.

Resources required:

Well structured academic calendar and course plan. Exam cell co-coordinator has to monitor the syllabus coverage status, question set verification and test report update.

Practice 2:

Amplification of teaching and presentation skills

Goal:

To amplify the teaching methodology.

Course plan should be planned integrating the use of ICT tools . Assignment mode will help the students to develop their subject knowledge and also their presentation skills.

Context:

ICT integration in teaching –learning process has provided many opportunities to the teachers in using innovative strategies for teaching and learning.

Traditional method of teaching will not have a greater impact among students now a days

Practice:**Assignment:**

Active learning requires students to participate in class, as opposed to sitting and listening quietly. Strategies include, but are not limited to, brief question-and-answer sessions, effective evaluation strategies have been framed in the assignment.

Assignments are one of the key factors in continuous assessing of student learning of a subject. Three modes of assignments are introduced: seminar, presentation and paper work to enhance the teaching learning process. Assignment topics can be finalized based on the weightage in university question papers.

Modes of assignment and submission deadlines will be included in course plan of a subject, so that students can plan in prior. To develop the writing skills, better opportunity will be given to students through the submission of assignment through paper work. To neutralizing their fear and boosting their confidence, seminar mode of assignments were introduced. All these mode of assignments will be compiled in slip test note. Students who turn in assignments on time will usually see higher grades than students who miss deadlines. This promotes the students to Work collaboratively with others.

Course Plan:

Course plan is a vital component of the teaching-learning process. Design of course plan includes various factors:

- Syllabus
- Objective of a subject
- List of references (Text and Reference Books and Web resources)
- Usage of teaching aids
- Planning of assessment test and assignment submission.
- Details of assignment topics.
- Content beyond syllabus, plan (if any).

Impact of practice:

In a class, all the students are given a chance to present their seminar which created positive vibrations among the students.

Structured course plan has helped the faculty to complete the portions as planned.

Resource required:

The various facilities such as Computers, Internet, LCD facilities will have to be provided.