

DHANALAKSHMI SRINIVASAN ENGINEERING COLLEGE

(AUTONOMOUS)

PERAMBALUR – 621 212

(Affiliated to Anna University, Chennai), (Re-accredited with ‘A’ Grade by NAAC)

(Accredited by NBA with BME, ECE & EEE)

BEST PRACTICES

Title of the Practice 1	Institutional Values and Social Responsibilities(IVSR)
Goal	<p>This Practice IVSR aims to foster the spirit of social service in our students so that they learn to recognize it as a larger conditioning framework of their education, and also an integral part of their curriculum. Education without social commitment is hollow, anywhere in the world and in India particularly a compassionate pedagogy is of the essence. Through this Practice the institution hopes to give back to society a measure of what it derives from it, thereby strengthening the underlying foundations of socio-economic structures.</p> <p>It envisages the growth of socially conscious students, staff and other stakeholders, the development of the institution along with improving the essence of life of the people in the society through environmental care, health and hygiene, tree plantation, literacy programme, promoting entrepreneurship, gender equality programme, human rights, awareness programme on AIDS, Dengue & Menstruation, Pros and Cons during Pregnancy thus providing consciousness for pregnant women.</p>
Context	<p>The Institution is promoting the participation of the students and the teachers in various extracurricular activities through PART V events which enable them to understand and know some of the societal issues like</p> <ul style="list-style-type: none">• Essence of life (in terms of Self discipline, Culture, Ethics)• Education and• Employment.

	<p>It also paves way for maintaining a healthy relationship with the society. While pursuing extracurricular activities in college along with education students learn prioritization and time management skills too. Talented students have well-groomed personality, which helps them to face the world in a better way.</p>
<p>Practice</p>	<p>The dissemination of knowledge cannot be an isolated academic project of human development for it is intricately informed with the related discourses of social, economic, cultural and spiritual growth without which it is difficult to sustain a civilization, society or individual. Extracurricular activities teach students how to work for a common goal and this ultimately develops a sense of responsibility in them. It increases the level of confidence and also teaches them how to co-operate and work with people in different conditions. They learn to face the challenges that come in education and career. The PART V unit of the college has consistently contributed to community outreach initiatives through</p> <ul style="list-style-type: none"> • Literacy programme • Tree plantation programme • Ethics of life • Blood donation • Yoga day celebration • Voter's day • Awareness for pregnant woman • AIDS Awareness • Awareness on Menstrual cycle • Awareness on dengue • Entrepreneurship development programme • Gender equality • Women's day celebration • Awareness on cyber crime • Say no to child Labor and child marriage <p>Initiatives taken by the institution to make the campus eco-friendly</p> <ul style="list-style-type: none"> • Usage of plastics bags strictly banned in the

Evidence of Success

campus.

- Kitchen and plant waste are decomposed in compost pit.
- Providing green environment.
- Rain water harvesting.
- Thermocoal free campus

Extracurricular activities increase opportunities for social interaction and new relationship development.

As most of these activities are group-oriented which have students from different niches, which gives them a chance to know about people of different passions and culture. Interaction with people of different backgrounds helps in development of interpersonal skills of students. The evidence of success is measured through

- Improved self discipline cultured life with moral values
- Abundant environmental awareness
- Understanding Importance of gender equity
- Volunteering for blood donation
- Started to concentrate on health and hygiene
- Elimination of mosquito breeding places
- Providing tips for pregnant ladies for safe delivery



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Title of the Practice 2	Transparency in Internal Assessment Evaluation Process
Goal	<p>The main objective is to ensure</p> <ul style="list-style-type: none"> • Uniformity and transparency in awarding the Internal Mark throughout the college • Step by step solution in the process of internal assessment • Strict adherence to scheme of CIA as laid down by autonomy
Context	<p>Education create test to measure their students understanding of specific content or the effective application of critical thinking skills. Tests are used to evaluate students learning, skill level growth and academic achievements at the end of the semester.</p>
Practice	<p>The intension of this practice is to evaluate Students' learning at regular intervals by conducting the Continuous Internal Assessment tests, Model Examinations, Assignment, Seminar presentation, Attendance, Subject Quiz, Fieldwork/ Field visit/ Project work etc. Strict adherence to scheme of CIA is carried out as follows</p> <ul style="list-style-type: none"> • Basic eligibility for evaluation process is made known to students through notice boards and class counseling. • Institute notifies assessment process and related documentation on the notice board • This includes circulation of marks and schedule of internal evaluation • Continuous assessment report for all the courses is displayed in the department notice board with break up for components • Staff meetings are conducted periodically to review the evaluation process • Display all unit tests marks within a week after

Evidence of Success

end of unit tests

- Heads of the department cross check the final internal marks.
- At the end of each semester, The Principal verifies the internal marks of all the students
- Solving grievances of students if any
- Attendance of the students has improved
- Maintaining and updating student profile after assessment through Parents Teachers Meet
- Students understanding capability is identified
- No partiality
- Transparency improves trust to students
- When transparency is shown hierarchy lowers and culture improves



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