



2020-2021

INTERNAL QUALITY ASSURANCE CELL (IQAC)

- ❖ Internal Quality Assurance Cell (IQAC) continuously strives to achieve standards of excellence in teaching-learning process, continuous education, research and lifelong learning.
- ❖ IQAC has students as its members. IQAC interacts with the student members as well as alumni for their feedback on effective functioning of the IQAC. Alumni give the suggestions about industry expectations. Students also share the academic and co-curricular requirements with IQAC.
- ❖ IQAC Coordinator visits the departments and conducts the meetings with the staff. IQAC also engage some staff for its administration and development work. The communication is done through circulars, e-mails and meetings. The composition of IQAC team members are listed below.

COMPOSITION OF INTERNAL QUALITY ASSURANCE CELL

S.No	Name	Role	Department
1	Shri.P.Neelaraj	Secretary	Management
2	Dr. S. Nandakumar	MR	Management
3	Dr.S.Durairaj	Chairperson	Principal
4	Mrs.B.Karthiga	Members	ECE
5	Mr.J.Nagendran		EEE
6	Mr.R.K.Manikandan		CIVIL
7	Mr.T.Geetha		CSE
8	Mr.D.Vijayakumar		IT
9	Mr.T.Ayyasamy		AERO
10	Mr.S.Sugumar		MECH
12	Mr.A.P.Paranthaman		S&H
13	Mr.A.K.Nivedha		BME
14	Mr.B.Baskar		MBA
15	Mr.Aravind Kumar Yettukuri		Students Representatives
16	Ms.M.Harini	BME	
17	Mr.R.Gururaj	Members	Nominees from local society
18	Mr.Karthick babu	IQAC Coordinators	BME

FUNCTIONS AND RESPONSIBILITIES

- ❖ Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution.
- ❖ Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- ❖ Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- ❖ Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes.