



**STUDENT SATISFACTION SURVEY (SSS)
(2020-2021)**

ON TEACHING – LEARNING AND EVALUATION

Guidelines for Students (Instructions floated)

- SSS helps to upgrade the quality in higher education.
- A student will have to respond to all the questions given in the following format with her/his sincere effort and thought.
- Her/his identity will not be revealed.
- All questions should be compulsorily attempted.
- Each question has three responses, choose the most appropriate one.
- The response to the qualitative question no. 20 is student's opportunity to give suggestions or improvements. She/he can mention the suggestions in response to teaching learning process only.

General Information: (Collected)

Degree Programme: UG / PG =2681/72 students participated in SSS

Analysis:

1. How much of the syllabus was covered in the class?

4 – 85 to 100%

3 – 70 to 84%

2 – 55 to 69%

1 – 30 to 54%

0 – Below 30%

2. How well did the teachers prepare for the classes?

4 – Thoroughly

3 – Satisfactorily

2 – Poorly

1 – Indifferently

0 – Won't teach at all

3. How well were the teachers able to communicate?

4 – Always effective

3 – Sometimes effective

2 – Just satisfactorily

1 – Generally ineffective

0 – Very poor communication

4. The teacher's approach to teaching can best be described as

4 – Excellent

3 – Very good

2 – Good

1 – Fair

0 – Poor

5. Fairness of the internal evaluation process by the teachers.

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0– Unfair

6. Was your performance in assignments discussed with you?

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0– Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

9. The institution provides multiple opportunities to learn and grow.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 – Every time
- 3 – Usually
- 2– Occasionally/Sometimes
- 1 – Rarely
- 0– Never

11. Your mentor does a necessary follow-up with an assigned task to you.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

S.No	Questions	4	%	3	%	2	%	1	%	0	%
1	How much of the syllabus was covered in the class?	2432	88.3	134	4.87	121	4.40	43	1.56	23	0.84
2	How well did the teachers prepare for the classes?	1840	66.8	694	25.21	168	6.10	32	1.16	19	0.69
3	How well were the teachers able to communicate?	2015	73.2	465	16.89	234	8.50	34	1.24	5	0.18
4	The teacher's approach to teaching can best be described as	2018	73.3	521	18.92	142	5.16	58	2.11	14	0.51
5	Fairness of the internal evaluation process by the teachers.	1911	69.4	631	22.92	89	3.23	111	4.03	11	0.40
6	Was your performance in assignments discussed with you?	664	24.1	1865	67.74	95	3.45	105	3.81	24	0.87
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	1313	47.7	1204	43.73	101	3.67	99	3.60	36	1.31
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	515	18.7	1894	68.80	264	9.59	64	2.32	16	0.58
9	The institution provides multiple opportunities to learn and grow.	1100	40.0	1432	52.02	167	6.07	33	1.20	21	0.76
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	1283	46.6	789	28.66	431	15.66	231	8.39	19	0.69
11	Your mentor does a necessary follow-up with an assigned task to you	1226	44.5	968	35.16	361	13.11	161	5.85	37	1.34
12	The teachers illustrate the concepts through examples and applications.	554	20.1	1987	72.18	131	4.76	69	2.51	12	0.44
13	The teachers identify your strengths and encourage you with providing right level of challenges	913	33.2	1634	59.35	68	2.47	132	4.79	6	0.22
14	Teachers are able to identify your weaknesses and help you to overcome them.	1099	39.9	1423	51.69	174	6.32	26	0.94	31	1.13

15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	1555	56.5	986	35.82	136	4.94	64	2.32	12	0.44
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	815	29.6	1631	59.24	248	9.01	48	1.74	11	0.40
17	Teachers encourage you to participate in extracurricular activities.	1020	37.1	1498	54.41	213	7.74	13	0.47	9	0.33
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	1909	69.3	634	23.03	186	6.76	14	0.51	10	0.36
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	1641	59.6	891	32.36	97	3.52	103	3.74	21	0.76
20	The overall quality of teaching-learning process in your institute is very good.	2104	76.4	431	15.66	64	2.32	136	4.94	18	0.65